

Course Unit	English III	Field of study	English
Bachelor in	Languages for International Relations	School	School of Education
Academic Year	2021/2022	Year of study	2
Type	Semestral	Semester	1
Level	1-2	ECTS credits	5.0
Code	8374-626-2103-00-21		
Workload (hours)	135	Contact hours	T - , TP 36, PL - , TC - , S - , E - , OT 18, O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Read, assimilate and show him/herself capable of understanding a wide range of written texts in English up to a highly proficient level (C1. 1 in the CEFR)
2. Use the grammar and vocabulary of the English language up to a level of advanced understanding
3. Understand spoken English in a wide range of accents and at a native rate of delivery and rhythm up to an advanced level
4. Speak the English language with an advanced fluency and pronunciation and a good level of accuracy, displaying a variety of linguistic structures and vocabulary
5. Display competency in writing in various styles, with contents, organisation, cohesion, range of vocabulary and linguistic structures and effect on the reader being the main factors to consider
6. Discuss current and foreign affairs
7. Prepare and deliver speeches and presentations on various topics

Prerequisites

Before the course unit the learner is expected to be able to:
have a B2 level command of the English language, though not being a constraint to attend classes.

Course contents

Linguistic items and writing models appropriate to the CEFR C1 level. Texts and vocabulary in different lexical fields, along with collocations, word families, fixed phrases, idioms and phrasal verbs. Advanced studies of grammar, functional language for writing in daily lives.

Course contents (extended version)

1. Grammar: revision of grammar items of upper intermediate level
 - revision of verb tenses
 - subjunctive
 - passive voice
 - If-clauses
 - gerunds and infinitives
 - modal verbs of present and past
 - cleft-sentences
 - inversion
 - use of linking words
 - rewriting sentences using various grammar structures
2. Writing
 - formal and informal letters
 - articles
 - reports
 - film and book reviews
 - summary and commentaries
3. Vocabulary
 - collocations and idiomatic expressions
 - different language registers (e. g. formal vs. informal)
 - multi-word verbs
 - vocabulary related to different topics
4. Topics
 - matching the coursebook used
 - topics of current affairs (taken from online press)
5. Oral comprehension and production/interaction activities
 - listening to songs and "audio-reports"
 - watching videos, films and documentaries
 - oral discussion of various materials
 - debates
 - Socratic seminars

Recommended reading

1. Collins, S. (2013). High-Level English. Advanced Vocabulary. Idioms and Expressions. Barcelona: Montserrat Publishing.
2. Bell, J. & Bower, R. (2015). Expert Advanced. London: Pearson Longman.
3. Hewings, M. (2009). Cambridge Grammar for CAE and Proficiency. Student Book. Cambridge: CUP.
4. Mann, M. & Taylore-Jones, S. (2007). Destination C1 & C2. Oxford: Macmillan Education.
5. Williams, P. (2018). Advanced Writing Skills for Students of English. Brighton: English Lessons Brighton.

Teaching and learning methods

English 3 will work with various materials from various sources (such as the English-speaking press, the Internet and other reference books), as well as a coursebook to be chosen each academic year. Classes will mainly follow a task-based learning methodology and collaborative work.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (comprising: Reading, Writing, Use of English, Listening and Speaking, with different percentages.)
 - Practical Work - 40% (mid-term tests and practical work done in class or at home.)

Assessment methods

2. Final exam - (Regular, Student Worker) (Supplementary, Special)
- Final Written Exam - 100% (The exam comprises the previously referred to 5 parts with different assessment percentages.)

Language of instruction

English

Electronic validation

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21-10-2021	21-10-2021	22-10-2021	02-12-2021