

Course Unit	Option II - Chinese II	Field of study	German/French/Chinese
Bachelor in	Languages for International Relations	School	School of Education
Academic Year	2021/2022	Year of study	1
Type	Semestral	Semester	2
Level	1-1	ECTS credits	4.0
Code	8374-626-1205-02-21		
Workload (hours)	108	Contact hours	T - TP 36 PL - TC - S - E - OT 9 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. use standard Chinese with a communicative competence of A1 level, according to the CEFR, including the 5 skills
2. recognise and reproduce in their written (logograms) and oral (phonetics and tones, without resorting to "pinyin") forms all the logograms of the course, their etymology and categories
3. understand and produce sentences, texts, expressions and dialogues of frequent use in Chinese I and II, with emphasis on the use of classifying expressions (measure words) and the adnominal adjunct

Prerequisites

Before the course unit the learner is expected to be able to:
basic knowledge of Chinese, corresponding to the course in Chinese I

Course contents

Phonetics, grammar and vocabulary matching the level.

Course contents (extended version)

1. Phonetics
 - stress in words
 - tone changes in the cardinal numeral "um"/" (y1)
 - lexical tone and the use of rising and falling intonation in sentences
2. Grammar
 - simple sentences - subject-predicate with adjectival predicate
 - classifying expressions (measures)
 - cardinal numerals
 - demonstrative pronouns
 - prepositions
 - sentences for successive actions (specific sentences)
 - repetition functions (reduplication) of verbs in sentences
 - collocation of adnominal adjuncts
3. Vocabulary
 - teaching institutions
 - maps, cardinal points, cities, continents
 - regions and provinces in the Popular Republic of China
 - food and drinks, dishes and tastes of Chinese cuisine
 - naming the relatives according to their family relationships
 - material used for writing and studying
 - commercial institutions and currencies (money)
 - clothes

Recommended reading

1. Mai, R. , Morais, C. & Pereira, U. (2019). Gramática de Língua Chinesa para Falantes de Português. Aveiro: Universidade de Aveiro.
2. Wu, Z. (2010). Chinês Contemporâneo para o principiante (Livro do Aluno e Caderno de Exercícios). Pequim: Sinolingua.
3. [www. yellowbridge. com](http://www.yellowbridge.com)
4. [www. yabla. com](http://www.yabla.com)
5. [https://www. youtube. com/watch? v=j5_1AZMIT_4](https://www.youtube.com/watch?v=j5_1AZMIT_4)

Teaching and learning methods

Theoretical and practical classes resorting to the coursebook elected and materials coming from different mass media and sources. Participation in and organisation of presentations. Task-based teaching, complemented by audio, video and audiovisual materials, digital resources, collaborative work and flipped classroom methodology.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 50% (Test with the 5 parts)
 - Presentations - 25% (Presentations on class contents and other topics)
 - Practical Work - 25% (Practical work in class or at home)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Final exam with the 5 parts)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

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21-10-2021	21-10-2021	22-10-2021	02-12-2021