

Course Unit	Spanish II		Field of study	Spanish	
Bachelor in	Languages for International Relations		School	School of Education	
Academic Year	2021/2022	Year of study	1	Level	1-1
Type	Semestral	Semester	2	ECTS credits	4.0
Code	8374-626-1201-00-21				
Workload (hours)	108	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexia Dotras Bravo

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Use the Spanish language with a communicative competence of level B1. 1 according to CEFR
2. Be able to establish a bridge between previous knowledge, acquired in the lower level, and new knowledge, to enhance a positive feeling to the learning of the Spanish language
3. Demonstrate knowledge of oral and written communication by means of simple and daily tasks that demand no more than a simple exchange of information about issues that are known or habitual
4. Describe simple aspects of their past orally and in written, as well as issues concerned with their immediate needs
5. Be aware of the differences between Portuguese and Spanish in their productions
6. Be aware of the relationship of interdependence that exists between language-learning goal and your cultural reality

### Prerequisites

Not applicable

### Course contents

Use the Spanish language with a communicative competence of level B1. 1 according to CEFR, without neglecting the 5 linguistic skills: oral comprehension, reading comprehension, oral interaction, oral expression and written expression.

### Course contents (extended version)

1. General revision of the previous level.
2. The house: description and location of objects, parts of the house, furniture and kitchen utensils.
3. The city: directions and location. Means of transport.
4. Verbal phrase *ir a + infinitive*.
5. Travels: descriptions of spaces and countries.
  - Comparative structures. Ask for hotel information and make reservations.
6. Present perfect and past perfect.
7. Food: Spanish cuisine, going to a restaurant, giving and asking for food and menu information.
  - Affirmative imperative.
8. Syntax: Direct and indirect complement.
9. The (Spanish) preterite tense.
10. Contrast between the the past perfect and the preterite past tense.
11. Health: body parts, physical states, continuation of the verbs to be and to be, express cause.
12. Gerund: regular and irregular shapes.
13. Verbal phrase *estar + gerund*.
14. Continuation of false friends.
15. Professions.

### Recommended reading

1. Alonso Raya, R., Castañeda Castro, A., M. Gila, P., Miquel López, L., Ortega Olivares, J. e Ruiz Campillo, J. P. (2012). Gramática básica del estudiante de español. A1-B2. Barcelona: Difusión.
2. Baralo Ottonello, M., Genís Pedra, M. e Santana Rollán, M. E. (2011). Vocabulario. Nivel medio B1. Madrid: Anaya.
3. Corpas J., Garmendia A., Soriano C., (2010). Aula Internacional B1. Barcelona: Difusión. García-Viñó Sánchez, M. (2010). Preparación al DELE B1. Madrid: Edelsa.
4. García-Viñó Sánchez, M. (2010). Preparación al DELE B1. Madrid: Edelsa.
5. Narvajas Colón, E., Pérez Cañizares P., Wiener B., Lloret Ivorra, E. M., Ribas R. (2012). ¡Nos vemos! B1. Barcelona: Difusión.

### Teaching and learning methods

Focus on the student-centred approach supported by task-based learning: emphasis on the use of the language as a communication tool; integration of the four basic linguistic skills: speaking, listening, writing and reading; development from simple grammar structures to more complex ones; most common and productive vocabulary; role-playing, authentic texts

### Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 60% (At the end of the semester)
  - Practical Work - 40% (Including reading and listening comprehension, grammar/vocabulary, oral and written expression)
2. Test evaluation - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (The exam includes all the aforementioned components)

### Language of instruction

Spanish

## Electronic validation

Alexia Dotras Bravo	Elisabete Rosário Mendes Silva	Carla Sofia Lima Barreira Araujo	Carlos Manuel Costa Teixeira
21-10-2021	21-10-2021	22-10-2021	03-12-2021