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|------------------|---|----------------|--|
| Course Unit      | Observation and Intervention in Professional Contexts | Field of study | Spanish/English                        |
| Bachelor in      | Foreign Languages: English and Spanish                | School         | School of Education                    |
| Academic Year    | 2022/2023   | Year of study  | 3                                      |
| Type             | Semestral   | Semester       | 2                                      |
| Level            | 1-3   | ECTS credits   | 18.0                                   |
| Code             | 8323-619-3204-00-22                                   |                |  |
| Workload (hours) | 486   | Contact hours  | T - TP - PL - TC - S - E 189 OT - O 18 |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexia Dotras Bravo, Elisabete Rosário Mendes Silva, Isabel Augusta Chumbo

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Establish contact with institutions and organisations as well as with their workflow, strategy and mission.
2. Adapt him/herself to various contexts of communication in these institutions / organisations.
3. Acquire and develop knowledge and skills which might be useful at the level of the institutions, bearing in mind their professional and personal growth.
4. Develop habits of problem-solving and critical, divergent and creative thinking towards daily situations in the institutional framework.
5. Cooperate in line with the way the institution / organisation works, in a spirit of collaboration and lifelong learning.

#### Prerequisites

Before the course unit the learner is expected to be able to:

follow all the procedures described in the Regulation of Attendance and Evaluation of the school.

#### Course contents

The contents of this course will be determined by the nature and mission of the institution / organisation to receive the student. There shall be a training plan previously defined and approved by the Degree Commission or the Direction of the Degree.

#### Course contents (extended version)

1. Contents determined by the nature and mission of the institution/organisation hosting the student.
2. Plan of the activities to be found in the training plan previously defined and approved.

#### Recommended reading

1. Azevedo, M. (2018). Teses, relatórios e trabalhos escolares. Universidade Católica Editora.
2. Pocinho, M. (2012). Metodologia de investigação e comunicação do conhecimento científico. Lidel.
3. Sousa, M. J. & Baptista, C. S. (2011). Como fazer investigação, dissertações, teses e relatórios segundo Bolonha. Factor.

#### Teaching and learning methods

It will depend on the the host institution/organisation, according to the training plan defined and approved. The internship encompasses an on-the-job training period and the completion of a research project, to be carried out under supervision of a professional of the institution/organisation and a teaching member of ESEB, as well as a written report to be presented and defended before a jury.

#### Assessment methods

- Continuous Assessment - (Regular, Student Worker) (Final)
  - Reports and Guides - 80% (Report with mark given by supervisor - 40% Qualitative mark given by the tutor on the internship 40%)
  - Presentations - 20% (Presentation and defence of the reports in an oral and public presentation.)

#### Language of instruction

Portuguese

#### Electronic validation

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|--|--------------------------------|---------------------|------------------------------|
| Alexia Dotras Bravo, Elisabete Rosário Mendes Silva, Isabel Augusta Chumbo | Elisabete Rosário Mendes Silva | Alexia Dotras Bravo | Carlos Manuel Costa Teixeira |
| 10-12-2022   | 10-12-2022                     | 22-01-2023          | 22-01-2023                   |