

Course Unit	English Linguistics II		Field of study	English	
Bachelor in	Foreign Languages: English and Spanish		School	School of Education	
Academic Year	2022/2023	Year of study	3	Level	1-3
Type	Semestral	Semester	2	ECTS credits	4.0
			Code	8323-619-3203-00-22	
Workload (hours)	108	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT -	O 9	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elisabete Rosário Mendes Silva

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Use basic linguistic concepts, whenever necessary
2. Conduct morphemic analysis of English words
3. Identify word formation processes in English
4. Recognise the grammatical classes in English
5. Understand underlying concepts related to the English morphology, syntax, semantics, and pragmatics
6. Apply Sociolinguistics principles to language use and variation
7. Apply this knowledge in practical exercises
8. Make use of this knowledge in their personal use of the English language

### Prerequisites

Before the course unit the learner is expected to be able to:  
Not applicable.

### Course contents

1. Morphology. 2. Syntax. 3. Semantics. 4. Pragmatics 5. Sociolinguistics

### Course contents (extended version)

1. Morphology and Lexicology
  - Free, dependent and bound morphemes
  - Lexical categories
  - Inflectional morphology and derivational morphology
  - Word formation processes
  - Neology and neonymy
2. Syntax:
  - Phrases and their functions, clauses and sentence
  - Simple and complex sentences
  - Coordinate and subordinate clauses
  - Structural Ambiguity
3. Semantics
  - Lexical Semantics
  - Semantic Relations
  - Fixed Expressions (collocations and idiomatic expressions), metaphors and metonymies
4. Pragmatics:
  - Speech Acts Theory, Conversational Implicatures
  - Textual Linguistics and Discourse Analysis
5. Sociolinguistics:
  - Language, dialect, sociolect, and idiolect
  - Pidgins and creoles, lingua francas
  - Varieties of English around the world

### Recommended reading

1. Brinton, L. & Brinton, D. (2010). The Linguistic Structure of Modern English. John Benjamins Publishing Company
2. Crystal, D. (2003). The Cambridge Encyclopedia of the English Language. CUP.
3. Culpeper, J. , Kerswill, P. , Wodak, R. , McEnery, T. , & Katamba, F. (2018). English Language: Description, variation and context (2nd ed. ). Palgrave.
4. Kuiper, K. & Allan, W. (2010). An Introduction to English language – sound, word and sentence. Palgrave Macmillan.
5. Tagliamonte, S. (2012). Variationist Sociolinguistics: Change, Observation, Interpretation. Wiley-Blackwell.

### Teaching and learning methods

Teaching methodologies are based on a balanced approach between seminars and practical exercises, retrieved from different sources, in order to apply the key concepts of the course unit.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 50% (3 mini-tests on different topics.)
  - Intermediate Written Test - 50% (Evaluation test at the end of the semester.)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

### Language of instruction

English

## Electronic validation

Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Alexia Dotras Bravo	Carlos Manuel Costa Teixeira
09-12-2022	10-12-2022	10-12-2022	05-01-2023