

Course Unit	Spanish Linguistics II		Field of study	Spanish	
Bachelor in	Foreign Languages: English and Spanish		School	School of Education	
Academic Year	2023/2024	Year of study	3	Level	1-3
Type	Semestral	Semester	2	ECTS credits	4.0
Workload (hours)			108	Contact hours	
			T	-	TP
			36	PL	-
			TC	-	S
			E	-	OT
			O	9	
Code 8323-619-3202-00-23					

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexia Dotras Bravo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Have a broad insight of each of the different linguistic areas and their research subject, highlighting their importance
2. Identify the main syntactical constructions of the Spanish language and analyse their internal structure
3. Reflect upon the semantic, lexical and lexicographical aspects of contemporary Spanish. Get to know and make use of all sort of dictionaries for the Spanish language
4. Recognise and use the morphological mechanisms to create words
5. Combine both the concept and research subject of sociolinguistics, valuing the importance of the varieties of Spanish in the teaching/learning process of a language
6. Recognise the possible phenomena that generate language contact

Prerequisites

Before the course unit the learner is expected to be able to:
Non-applicable

Course contents

Syntax; Semantics; Lexicography; Pragmatics; Sociolinguistics.

Course contents (extended version)

1. Introduction: linguistics related subjects
2. Grammar
 - Morphology: definition and object; lexis, inflection, derivation; word formation mechanisms
 - Syntax: definition, object; functions; simple and compound clauses; coherence and cohesion
3. Semantics
 - Concept and research subject
 - Semantic relations
4. Pragmatics
 - Origin, scope and basic concepts
 - Speech act theory, cooperation principle, implications, relevancy theory
 - Textual linguistics and discourse analysis
5. Sociolinguistics
 - Concepts and research subject
 - Varieties of Spanish: diatopic, diastratic, diaphasic
 - Sociolinguistic variation and social variables
 - Contact languages: bilingualism and diglossia; fusion (pidgin, crioulos and border varieties)
6. Lexicography and lexicology
 - Concepts and research subjects
 - Structure of dictionaries
 - Types of dictionaries

Recommended reading

1. Alvar Ezquerro, M. (Dir.). (2000). Introducción a la lingüística española. Ariel.
2. Blas Arroyo, J. L. (2005). Sociolingüística del español. Cátedra.
3. Bosque Muñoz, J. I. e Demonte Barreto, V. (Coords.). (1999). Gramática descriptiva de la lengua española. Espasa-Calpe, Real Academia Española. 3 vols.
4. Gómez Torrego, L. (1998). Gramática didáctica del español. Ediciones SM.
5. Gutiérrez Ordóñez, S. (1997). La oración y sus funciones. Arco Libros.

Teaching and learning methods

Theoretical-practical classes centred on the student to present and explain the contents using the board and technological devices. Practical classes to solve exercises. Course based on lectures, watching films and listening to audio materials.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Practical Work - 40% (Small tests and practical work developed at home or in the classroom)
 - Intermediate Written Test - 60% (one test of 'frequency' at the end of the semester)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Spanish

Electronic validation			
Alexia Dotras Bravo	Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Carlos Manuel Costa Teixeira
27-12-2023	04-01-2024	04-01-2024	11-02-2024

This document is valid only if stamped in all pages.