

Course Unit	English Language VI		Field of study	English	
Bachelor in	Foreign Languages: English and Spanish		School	School of Education	
Academic Year	2022/2023	Year of study	3	Level	1-3
Type	Semestral	Semester	2	ECTS credits	4.0
Workload (hours)			108	Contact hours	
			T	-	TP
			36	PL	-
			TC	-	S
			E	-	OT
			O	9	
Code 8323-619-3201-00-22					

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elisabete Rosário Mendes Silva

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Read, understand and show ability to grasp a wide range of written texts in English in their field of knowledge up to a highly proficient level (C2. 2 in the CEFR)
2. Use the grammar and vocabulary of the English language up to a level of proficient understanding
3. Understand spoken English in a wide range of accents and at a native rate of delivery and rhythm up to a proficient level
4. Speak the English language with an advanced fluency and pronunciation and a very good level of accuracy, demonstrating a variety of linguistic structures to keep communication going in all contexts
5. Display competency in writing in various styles, being that contents, organisation, cohesion, range of vocabulary and linguistic structures and effect on the reader are to be taken into account
6. Discuss current and foreign affairs
7. Prepare and deliver speeches and presentations on various topics

### Prerequisites

Before the course unit the learner is expected to be able to:  
master the English language at a C1 (advanced), though not being a constraint to take the course

### Course contents

Approaching grammatical, textual, written and oral issues based on the course resources (selected texts from the online press and other, other relevant material and in accordance with the language level).

### Course contents (extended version)

1. Grammar
  - subjunctive
  - passive voice with "have" and "get"
  - if-clauses; gerunds and infinitives
  - modal verbs of present and past
  - cleft-sentences and pseudo-cleft sentences
  - inversion of the subject and other emphatic structures
  - relative clauses
  - use of linking words
  - rewriting sentences using various grammar structures
2. Working with advanced techniques of writing texts of different typologies in English
  - applications
  - formal letters
  - articles and reports
  - minutes
  - argumentative texts
  - film and book reviews
3. Vocabulary
  - collocations; fixed and idiomatic expressions
  - different language registers (formal vs. informal);
  - multi-word verbs
  - vocabulary related to the different topics covered
4. Topics
  - matching the topics covered
  - topics of current affairs (taken from online press)

### Recommended reading

1. Collins, S. (2013). High-Level Everyday English. Montserrat Publishing.
2. Mann, M. & Taylore-Knowles, S. (2007). Destination C1&C2 – grammar and vocabulary. Macmillan.
3. McCarthy, M. & O'Dell, F. (2006). English in Vocabulary in Use - Advanced. Cambridge University Press.
4. Premier English Learning Publishing (2022). English C2 Vocabulary 2022. Independently published.
5. Smith, D. B. (2019). English Idioms & Phrases Dictionary. Your quest towards C2. Independently published.

### Teaching and learning methods

The course unit will be based on various materials. The oral interview will be based on the thorough reading of a novel to be selected. Oral comprehension and production/interaction activities will be endorsed in class, e. g. listening to songs and "audio-reports"; podcasts; watching videos, films and documentaries; debates; "Socratic seminars".

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Practical Work - 20% (Written assignments done in class or as homework)
  - Intermediate Written Test - 60% (One final test comprising 5 parts: Speaking, Reading, Writing, Listening and Use of English)
  - Intermediate Written Test - 20% (Mid-term test for evaluation on specific vocabulary and grammar issues)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (The final exam includes the assessment of the previously explained 5 parts.)

Language of instruction

English

Electronic validation			
Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Alexia Dotras Bravo	Carlos Manuel Costa Teixeira
10-12-2022	10-12-2022	22-01-2023	22-01-2023