

Course Unit Option III - History of Spanish American Cultures			Field of study	Spanish		
Bachelor in	Foreign Languages: English and Spanish			School	School of Education	
Academic Year	2022/2023	Year of study	3	Level	1-3	ECTS credits 4.0
Туре	Semestral	Semester	1	Code	8323-619-3106-01-22	
Workload (hours)	108	Contact hours			C - S - solving, project or laboratory; TC	E - OT - O 9 - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

Alexia Dotras Bravo

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:
- Deepen their knowledge of Spanish American culture Recognise the similarities and differences between American culture and Spanish one
- 3 Develop a general perspective of products, events and facts of the most important cultural heritage of Spanish America, which have a global projection throughout history
- become familiar with the most renowned cultural references, which have a global projection, of the history of Spanish America, particularly at the artistic level
 Get to know and deepen the geography Spanish America

Prerequisites

Before the course unit the learner is expected to be able to: Non-applicable

Course contents

1. Origins of the Hispanic culture; 2. Modern and contemporary history in Latin America; 3. Spanish American art; 4. History of the Spanish American Literature

Course contents (extended version)

- 1. Topic 1. Introduction

- Topic 3: Spanish American art

 Pre-Columbian art: Aztecs, Incas and Mayas
 Some examples of current Spanish American art: Rivera, Kahlo, Botero

 Topic 4: History of Spanish American literature

 Poetry, modernism, vanguardism, post-modernism, feminine poetry, social poetry and compromise poetry
 Spanish America narrative. The new fiction from 1940 onwards. The debate on fantastic realism

 Some authors and their works: Asturias, Rulfo, Borges, Páramo, García Márquez, Vargas Llosa

Recommended reading

- Bellini, Giuseppe. (1997). Historia de la literatura hispanoamericana. Castalia.

- Cámara, A. (1978-1980). Historia del arte hispánico. Alhambra (7 vols.).
 Galeano, E. (2003). Las venas abiertas de América Latina. Siglo XXI.
 Oviedo, José Miguel. (2001). Historia de la literatura hispanoamericana. Alianza (4 vols.).
 Yurkievich, S. (2011). Historia de la cultura literaria en Hispanoamérica. ondo de Cultura Económica.

Teaching and learning methods

The classes will be held as seminars and theoretical and practical classes presented by the teacher and students should prepare oral presentation work on the different topics and contents covered. In addition to these short assignments and an exam, each student must also prepare a final written work guided by the teacher, in order to guide students through research.

Assessment methods

- Continuous evaluation (Regular, Student Worker) (Final)

 Practical Work 40% (Done in class or at home, partial tests on several texts)
 Intermediate Written Test 60% (At the end of the semester)

 Exam (Regular, Student Worker) (Supplementary, Special)

 Final Written Exam 100%

Language of instruction Spanish

Electronic validation Alexia Dotras Bravo Elisabete Rosário Mendes Silva Isabel Augusta Chumbo Carlos Manuel Costa Teixeira 12-12-2022 12-12-2022 12-12-2022 12-12-2022