

Course Unit	Spanish Language V		Field of study	Spanish	
Bachelor in	Foreign Languages: English and Spanish		School	School of Education	
Academic Year	2022/2023	Year of study	3	Level	1-3
Type	Semestral	Semester	1	ECTS credits	5.0
Code	8323-619-3101-00-22				
Workload (hours)	135	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT -	O 18	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexia Dotras Bravo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. use the Spanish Language with a global communicative advanced C1;
2. acquire vocabulary related to the several areas covered by the level C1. Express himself/herself in colloquial Spanish, specially when referring to receptive skills (reading and listening);
3. produce oral and written texts that are long and recognise implicit meanings. Make use of the language for several purposes in a flexible and efficient way;
4. demonstrate the ability to express himself/herself in a fluent and spontaneous way, bearing in mind the differences between Portuguese and Spanish;
5. produce texts that are clear, well organised and detailed about topics of considerable complexity, demonstrating the correct use of the mechanisms for text organisation and cohesion.

Prerequisites

Before the course unit the learner is expected to be able to:

Master the language at B2 level, without this being an impediment to attend the course.

Course contents

Pragmatics, Vocabulary, Reported Speech, Grammar (mastery of the indicative times) and conjunctive times and rules with a global advanced communicative competence.

Course contents (extended version)

1. Revision of B2 level.
2. Oral expression – people's proper names, their meaning and value – informative texts.
3. Argumentative texts, reports and debates.
4. Pragmatics: intensifying, emphatic structures, comparisons, rhetorical questions, etc.
5. Discourse markers and linking words: addition, consecutive and counter-argumentatives.
6. Grammar: the rules for the usage and meaning of the subjunctive.
7. Tenses of the subjunctive: uses to express wishes and purpose.
8. Uses of the subjunctive to convey what people think or to question what others believe in.
9. The use of the personal pronouns and their meaning according to their context.
10. Vocabulary about cinema and other artistic expressions.
11. Vocabulary about tourism, advertising, job ads and work interviews.
12. Morphology: compounding, derivation, parasynthetic compounds.
13. Linguistic and cultural resemblances and differences, false friends and grammatical structures.

Recommended reading

1. Barrios Zabador, M. J. e Alzugaray Zaragüeta, P. (2012). Preparación al Diploma de Español. Nivel Superior C1 (DELE): Nueva Edición. Edelsa.
2. De Prada Segovia, M., Salazar, D. e Molero Perea, C. M. (2012). Uso interactivo del vocabulario y sus combinaciones más frecuentes. Nivel B2-C2. Edelsa.
3. Gálvez García, D., Gálvez García, N. e Quintana Mendaza, L. (2007). Dominio. Curso de perfeccionamiento. Nivel C. Fundamentos y claves. Edelsa.
4. Gómez Torrego, Leonardo (2007). Gramática didáctica del español. Anaya.
5. Palencia del Burgo, R. e Aragonés Fernández, L. (2007). Gramática de uso del español: Teoría y práctica. C1-C2. SM-Ele.

Teaching and learning methods

Theoretical-practical classes based on the Communicative focus: emphasis on the use of the language as a communication means; integration of the four basic skills: advancing from simple grammar structures to more complex ones; selection of the most common and frequent vocabulary; role-playing and authentic texts.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Practical Work - 40% (Mini-tests and practical work done at class or at home)
 - Intermediate Written Test - 60% (End of the semester comprising: reading, listening, writing, speaking, grammar and vocabulary.)
2. Exam Evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (The exam comprises the previously explained 5 parts.)

Language of instruction

Spanish

Electronic validation

Alexia Dotras Bravo	Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Carlos Manuel Costa Teixeira
10-12-2022	10-12-2022	10-12-2022	05-01-2023