

Course Unit	English Linguistics I		Field of study	English	
Bachelor in	Foreign Languages: English and Spanish		School	School of Education	
Academic Year	2022/2023	Year of study	2	Level	1-2
Type	Semestral	Semester	2	ECTS credits	5.0
Code	8323-619-2203-00-22				
Workload (hours)	135	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT -	O 18	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elisabete Rosário Mendes Silva

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Demonstrate understanding of the History of English and distinguish the three different periods of evolution of the English language
2. Make reference to the most relevant linguistic aspects of each period
3. Understand and distinguish the sounds of English
4. Apply this knowledge in phonetic and phonemic transcriptions
5. Make use of this knowledge in their personal use of the English language

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

Historical Linguistics. History of the English language. Phonetics and Phonology of the English Language.

Course contents (extended version)

1. Historical Linguistics – the comparative method and the reconstruction of languages
 - The Proto-Indo-European and the Indo-European families: the Germanic branch
 - Phonetic laws and phonetic evolution processes
 - Semantic and syntactic evolution. Grammaticalization
2. The History of the English language
 - Old English, Middle English and Modern English; invading peoples and their influence
 - Language change: phonological, morphological, syntactic and lexical change
 - Relevant texts of each period
3. Phonetics and phonology
 - Articulatory phonetics and articulatory description of vowels, consonants, and glides
 - Phonology of English (long and short vowels; distinction of consonant sounds)
 - Phonemes and allophones. The phonemic system. The minimal pair test
 - Contrastive distribution, parallel distribution, and complementary distribution
 - Phonotactic restrictions
 - Allophonic processes: aspiration, assimilation, elision, and insertion
 - Suprasegmental features: stress and intonation
 - Prosody: the syllable

Recommended reading

1. Crystal, D. (1995). The Cambridge Encyclopedia of the English Language. CUP.
2. Kuiper, K. & Allan, W. S. (2010). An Introduction to English Language. Word, Sound and Sentence. Palgrave Macmillan.
3. Ladefoged, P., & Johnson, K. (2015). A course in phonetics. 6th Edition. Wadsworth Publishers
4. Muggleston, L. (2008). The Oxford History of English. OUP.
5. Roach, P. (2000). English Phonetics and Phonology: A practical course. CUP.

Teaching and learning methods

Teaching methodologies will be based on a balanced approach, combining seminars with critical discussion moments, as well as watching movies/ documentaries and listening to audio materials, complemented with practical work. All support materials shall be made available on the IPB's platform (Virtual).

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 50%
 - Intermediate Written Test - 50%
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

English

Electronic validation

Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Alexia Dotras Bravo	Carlos Manuel Costa Teixeira
09-12-2022	10-12-2022	10-12-2022	05-01-2023