

Course Unit	English Language IV			Field of study	English		
Bachelor in	Foreign Languages: English and Spanish			School	School of Education		
Academic Year	2022/2023	Year of study	2	Level	1-2	ECTS credits 5.0	
Туре	Semestral	Semester	2	Code	8323-619-2202-00-22		
				C - S -	E - OT - O 18		

Name(s) of lecturer(s) Claudia Susana Nunes Martins

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- At the end of the course unit the learner is expected to be able to:

 1. Understand and apply technical terms to advanced spoken and written communication within different areas, at the level C1.2 CECR.

 2. Understand the meaning of concrete and abstract topics, within complex contexts.

 3. Discuss topics of cultural, political and social interest in Europe and other English-speaking countries.

 4. Make detailed presentations on complex issues by means of a letter, an article or a report or oral presentations, emphasising the most important aspects.

 5. Express themselves in a fluent and spontaneous way, without difficulties to find the right words.

 6. Use language in a flexible and efficient manner for social and professional purposes, in order to express ideas and opinions and adapt their speech to their speakers.

 7. Produce different types of texts in a personal and persuading style, adequate to the reader.

Prerequisites

Before the course unit the learner is expected to be able to: have a level C1.1 command of the English language.

Course contents

Topics, linguistic items and writing models appropriate to the CEFR C1.2 level. Texts and vocabulary in areas of different lexical fields, collocations, word families, fixed phrases, idioms and phrasal verbs. Advanced studies of grammar. Functional Language for use in daily lives.

Course contents (extended version)

- 1. Linguistic issues

- 1. Linguistic issues:
 revision of verb tenses; passive voice and causative passive with get and have
 conditionals, mixed and with inversion; modals in inversion of the subject
 reported speech; articles, countable and uncountable nouns and partitive expressions
 relative clauses; phrasal, prepositional e phrasal-prepositional verbs, text linguistics.

 2. Topics and related vocabulary:
 Personal choices in life; family life; learning languages.
 All in the mind? (psychology and evolution of the mind)
 The working world; dramatic events; the arts and artistic creation
 Leisure and entertainment; the media in our lives; technological progress in our times.

 3. Writing models:
- Writing models:
 Formal and informal letters; reports and articles; discursive compositions; essays; summaries.

Recommended reading

- Gough, C. (2012). English Vocabulary Organiser 100 Topics for Self-Study. Language Teaching Publications.
 Bell, J. & Gower, R. (2014). Expert Advanced. Pearson.
 Vince, M. (2000). Advanced Language Practice. Macmillan.
 Swan, M. (2005). Practical English Usage. Oxford University Press.
 Mann, M. (2008). Destination grammar and vocabulary C1 & C2. Macmillan.

Teaching and learning methods

English Language IV will work with "Expert Advanced" and a file of complementary material made available on the e-learning platform. Their sources will be of diverse nature, such as the English-speaking press, the Internet and other reference books.

Assessment methods

- Continuous Assessment (Regular, Student Worker) (Final)
 Final Written Exam 60% (Exam at the end of each semester including Reading, Writing, Speaking, English in Use e Listening .)
 Practical Work 20% (Written work done either in class or at home.)
 Intermediate Written Test 20% (Intermediate tests)
 Exam (Regular, Student Worker) (Supplementary, Special)
 Final Written Exam 100% (A final exam with the five parts explained above.)

Language of instruction

English

Electronic validation

			/		
Claudia Susana Nunes Martins		Elisabete Rosário Mendes Silva	Alexia Dotras Bravo	Carlos Manuel Costa Teixeira	
I	26-01-2023	26-01-2023	26-01-2023	28-01-2023	