

Course Unit	Spanish Language IV		Field of study	Spanish	
Bachelor in	Foreign Languages: English and Spanish		School	School of Education	
Academic Year	2022/2023	Year of study	2	Level	1-2
Type	Semestral	Semester	2	ECTS credits	5.0
Code	8323-619-2201-00-22				
Workload (hours)	135	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT -	O 18	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexia Dotras Bravo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. use the Spanish language with a communicative competence of level B2. 2 CEFR, without neglecting the 4 LS: listening, reading, speaking and writing;
2. demonstrate understanding of the main ideas in complex texts dealing with concrete and abstract topics, mainly of technical nature, related to their area;
3. relate to native speakers with a level of fluency and spontaneity, enabling communication to take place without effort, bearing in mind the differences, and preventing mistakes and errors to occur;
4. produce oral and written texts about several topics that are clear and detailed and in which they uphold a personal viewpoint, referring to pros and cons of general topics.

Prerequisites

Before the course unit the learner is expected to be able to:

Master the Spanish language at the level B1, without this being an impediment to attend the course.

Course contents

Themes, linguistic items, functional writing models and texts, according to an advanced level (B2) without neglecting the 4 linguistic skills: listening, reading, speaking and writing.

Course contents (extended version)

1. General revision.
2. Verb periphrases, personal pronouns, passive voice, gerunds and participles.
3. Talking about the past, time markers, verb tenses for the past.
4. Showing agreement and disagreement. Expressing hypotheses and probability.
5. Reported speech. Repeating, counting and summarising.
6. Giving advice, expressing likes and dislikes, wishes and feelings.
7. Borrowings, false friends, idiomatic expression, specific vocabulary.
8. Abstract description and appreciation. Differences in language levels.
9. Linguistic and cultural differences and resemblances; false friends and distinctive structures.

Recommended reading

1. Aragonés Fernández, L. e Palencia del Burgo, R. (2009). Gramática de uso del español. Teoría y práctica. B1-B2. SM-Ele.
2. Alzuragay Zaragüeta, P. e Barrios Sabador, M. J. (2014). Preparación al diploma de español. Nivel B2. Edelsa.
3. Baralo Ottonello, M. , Genis Pedra, M. e Santana Rollán, M. E. (2012). Vocabulario. Nivel avanzado B2. Anaya.
4. Chamorro Guerrero, M. D., Lozano López, G., Martínez Gila, P., Muñoz Álvarez, B. e Rosales Varo, F. (2010). Abanico nueva edición. Difusión.
5. Castro, F., Roderio, I. e Sardinero, C. (2014). Nuevo Español en marcha 4. SGEL.

Teaching and learning methods

Communicative focus: emphasis on the use of the language as a communication tool; integration of the four basic skills: speaking, listening, writing and reading; development from simple grammar structures to more complex ones; selection of the most common and usual vocabulary; role-playing and authentic texts.

Assessment methods

1. Continuous Evaluation - (Regular, Student Worker) (Final)
 - Practical Work - 40% (Mini-teste and practical work done at class or at home)
 - Final Written Exam - 60% (End of the semester comprising: reading, listening, writing, speaking, grammar and vocabulary)
2. Exam evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Comprises: reading, listening, writing, speaking, grammar and vocabulary)

Language of instruction

Spanish

Electronic validation

Alexia Dotras Bravo	Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Carlos Manuel Costa Teixeira
10-12-2022	10-12-2022	10-12-2022	05-01-2023