

Course Unit	Spanish Linguistics I		Field of study	Spanish	
Bachelor in	Foreign Languages: English and Spanish		School	School of Education	
Academic Year	2023/2024	Year of study	2	Level	1-2
Type	Semestral	Semester	1	ECTS credits	5.0
Code	8323-619-2104-00-23				
Workload (hours)	135	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT -	O 18	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexia Dotras Bravo

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Acquire an overview of the configuration of Romance languages from Latin and recognise, thus the link between the Portuguese and Spanish
2. Acknowledge the complex process of Spanish formation from its origin to the current situation and realise the importance of different historical events
3. Acquire linguistic notions that reinforce the necessary skills in Spanish learning in Spanish Language course
4. Acquire general knowledge of the varieties of Spanish and value the importance and richness of the binomial variety-unit
5. Understand the phonetic and phonological system of Spanish and recognise and differentiate their minimal units

### Prerequisites

Before the course unit the learner is expected to be able to:  
Non-applicable

### Course contents

Acquire linguistic, grammar and phonetics notions that reinforce the necessary skills in Spanish learning in Spanish Language course.

### Course contents (extended version)

1. Origin, evolution and shaping of Spanish Language
  - From Latin to Romance languages: pre-Roman languages; Vulgar Latin; fragmentation
  - Hispanic languages during the 8th-12th centuries.
  - Evolution of Romance languages and expansion of Castilian from the 12th until the 15th centuries.
  - Linguistic situation in the 16th-17th c. : Nebrija Grammar; Diálogo de la lengua, Juan de Valdés
  - Linguistic situation in the 18th-19th c. : standardisation processes; Royal Spanish Academy (1713)
2. The Spanish language today
  - The languages of Spain
  - Extension and varieties of today's Spanish: diversification factors and integration
3. Trends in the shaping of today's Spanish language
  - Inherited lexicon: pre-Roman languages; Germanic and Arab peoples
  - Expanded lexicon: lexical creation, lexical loans and borrowings
4. Phonology and phonetics of Spanish
  - Phonetic-articulatory, acoustic and auditory dimensions
  - Phonemes, distinctive features, variants, syllables, suprasegmental traits
  - Phonetic and phonological transcription (AFI and RFE)

### Recommended reading

1. Fernández Pérez, M. (1999). Introducción a la Lingüística. Ariel.
2. Gil Fernández, J. (Ed. ). (2000). Panorama de la fonología española actual. Arco Libros.
3. Gómez Torrego, L. (1998). Gramática didáctica del español. Ediciones SM.
4. Lapesa Melgar, R. (2014). Historia de la lengua española. Gredos.
5. Saussure, F. de (1916). Curso de lingüística general. Losada. (ed. 2002).

### Teaching and learning methods

Student-centred methodology is the basis for the methodology in this course unit. Theoretical and practical classes will be alternated. Whenever possible, we shall use the methodology through discovery, in order to allow students to arrive to a series of conclusions by means of data or problems (inductive method). Therefore, cooperative work and oral interaction in class will be promoted.

### Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 60% (At the end of semester)
  - Practical Work - 40% (Mini-tests on several contents and practical work done in class or at home)
2. Exam evaluation - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

### Language of instruction

Spanish

### Electronic validation

Alexia Dotras Bravo	Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Carlos Manuel Costa Teixeira
27-12-2023	04-01-2024	04-01-2024	11-02-2024