

Course Unit	English Language III	Field of study	English
Bachelor in	Foreign Languages: English and Spanish	School	School of Education
Academic Year	2022/2023	Year of study	2
Type	Semestral	Semester	1
Level	1-2	ECTS credits	5.0
Code	8323-619-2103-00-22		
Workload (hours)	135	Contact hours	T - , TP 36, PL - , TC - , S - , E - , OT - , O 18

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Claudia Susana Nunes Martins

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Read, assimilate and show themselves capable of understanding a wide range of written texts in English up to an advanced level (C1.1 in the CEFR).
2. Use the grammar and vocabulary of the English language up to a level of advanced understanding.
3. Understand spoken English in a wide range of accents and at a native rate of delivery and rhythm up to an advanced level.
4. Speak the English language with an advanced fluency and pronunciation and a good level of accuracy, displaying a variety of linguistic structures and vocabulary.
5. Display competency in writing different text types, bearing in mind the contents, text organisation, range of vocabulary, linguistic structures and effect on the reader.
6. Discuss current affairs.
7. Prepare and deliver speeches and presentations on various topics.

Prerequisites

Before the course unit the learner is expected to be able to:
have a B2 (upper intermediate) level dominion of the English language.

Course contents

Topics, linguistic items and writing models appropriate to the CEFR C1.1 level. Texts and vocabulary in areas of different lexical fields, collocations, word families, fixed phrases, idioms and phrasal verbs. Advanced studies of grammar. Functional Language for use in daily lives.

Course contents (extended version)

1. Grammar:
 - revision of grammar items of intermediate and upper intermediate level; revision of verb tenses;
 - passive voice and causative passive with get and have;
 - conditionals; subjunctive; modals; cleft sentences; subject inversion;
 - reported speech; articles, countable and uncountable nouns and partitive expressions;
 - relative clauses; phrasal, prepositional and phrasal-prepositional verbs, text linguistics;
 - use of linking words;
 - rewriting sentences using various grammar structures.
2. Topics and related vocabulary:
 - collocations and idiomatic expressions;
 - different language registers (formal vs. informal);
 - multi-word verbs;
 - vocabulary related to different topics.
3. Writing models:
 - formal and informal letters;
 - articles;
 - reports;
 - film and book reviews;
 - summaries and commentaries on a wide variety of texts.
4. Topics:
 - matching the coursebook used;
 - topics of current affairs (taken from online press).

Recommended reading

1. Hewings, M. (2009). Cambridge Grammar for CAE and Proficiency. Cambridge University Press.
2. Mann, M. & Taylore-Knowles, S. (2007). Destination C1&C2 – grammar and vocabulary. Macmillan.
3. McCarthy, M. & O'Dell, F. (2004). English Phrasal verbs in use. Cambridge University Press.
4. McCarthy, M. & O'Dell, F. (2005). English collocations in use. Cambridge University Press.
5. Bell, J. & Gower, R. (2014). Expert Advanced. Pearson.

Teaching and learning methods

English Language 3 will work with various materials from various sources (such as the English-speaking press, the Internet and other reference books), as well as a coursebook to be chosen each academic year. Oral comprehension and production/interaction activities will be enhanced in class.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Final Written Exam - 60% (Exam at the end of each semester including Reading, Writing, Speaking, English in Use, Listening .)
 - Practical Work - 20% (Written work done either in class or at home.)
 - Intermediate Written Test - 20% (Intermediate tests)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (A final exam with the five parts explained above.)

Language of instruction

English

Electronic validation

Claudia Susana Nunes Martins	Elisabete Rosário Mendes Silva	Alexia Dotras Bravo	Carlos Manuel Costa Teixeira
26-01-2023	26-01-2023	26-01-2023	28-01-2023