

Course Unit	English Language II	Field of study	English
Bachelor in	Foreign Languages: English and Spanish	School	School of Education
Academic Year	2022/2023	Year of study	1
Type	Semestral	Semester	2
Level	1-1	ECTS credits	6.0
Code	8323-619-1204-00-22		
Workload (hours)	162	Contact hours	T - TP 54 PL - TC - S - E - OT - O 18

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) **Elisabete Rosário Mendes Silva**

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Read, assimilate and show themselves capable of understanding a wide range of written texts in English up to an upper intermediate level (B2. 2 in the CEFR)
2. Use the grammar and vocabulary of the English language up to a level of upper intermediate understanding
3. Understand spoken English in a wide range of accents and at a native rate of delivery and rhythm up to an upper intermediate level
4. Speak the English language with an upper-intermediate fluency and pronunciation and a good level of accuracy, displaying a variety of linguistic structures and vocabulary
5. Display competency in writing different text types, bearing in mind the contents, text organisation (cohesion and coherence), range of vocabulary, linguistic structures and effect on the reader
6. Discuss current affairs
7. Prepare and deliver speeches and presentations on various topics

### Prerequisites

Before the course unit the learner is expected to be able to: master the English language at a level B2. 1, though not being a constraint to take the course.

### Course contents

Oral and written texts, grammatical and lexical structures and writing exercises underlying the chosen coursebook and other relevant material adequate to the level and purpose of the course.

### Course contents (extended version)

1. Grammar. Revision of grammar items of upper-intermediate level
  - revision of verb tenses
  - passive voice
  - If-clauses
  - gerunds and infinitives; modal verbs of the present; habitual actions in the past
  - relative clauses
  - use of linking words
  - order of the adjectives; position of adjectives/adverbs
  - C/U nouns; group nouns & partitives
  - determiners & quantifiers
  - dependent prepositions
2. Writing exercises
  - formal and informal letters
  - asking for information
  - articles
  - film and book reviews
  - short stories
  - descriptions
  - formal and informal emails
  - essays
3. Vocabulary
  - collocations and idiomatic expressions
  - different language registers
  - vocabulary related to different topics discussed
4. 4. Topics
  - matching the coursebook used
  - topics of current affairs (taken from online press)
5. Oral comprehension and production/interaction activities
  - listening to songs and "audio-reports"
  - watching videos, films and documentaries
  - oral discussion of various materials
  - debates

### Recommended reading

1. Bell, J. & Gower, R. (2015). Expert FCE. Pearson Longman.
2. Mann, M. & Taylore-Knowles, S. (2008). Destination Grammar and Vocabulary B2. Macmillan.
3. McCarthy, M. & O'Dell, F. (2013). English Vocabulary in Use. Cambridge University Press.
4. Prodromou, L. (2012). Grammar and Vocabulary for FCE. Pearson Longman.
5. Vince, M. I & Emmerson, P. (2009). First Certificate Language Practice. Macmillan.

### Teaching and learning methods

Communicative methodology embraces all four language skills through speaking, reading, writing and listening. Classes, based mainly on task-based learning methodology and collaborative work, include a range of interactive and different activities encouraging learners to use the language in an increasingly autonomous way.

**Assessment methods**

1. Continuous assessment - (Regular, Student Worker) (Final)
  - Practical Work - 40% (mid-term tests and practical work done in class or at home)
  - Intermediate Written Test - 60% (one exam focusing on the 4 skills, with different percentages)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (assessment on listening, writing, reading, speaking and English in use, with different percentages)

**Language of instruction**

English

**Electronic validation**

Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Alexia Dotras Bravo	Carlos Manuel Costa Teixeira
10-12-2022	10-12-2022	22-01-2023	22-01-2023