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Course Unit	Spanish Language II		Field of study	English	
Bachelor in	Foreign Languages: English and Spanish		School	School of Education	

Academic Year	2022/2023	Year of study	1	Level	1-1	ECTS credits	5.0
Type	Semestral	Semester	2	Code	8323-619-1203-00-22		

Workload (hours)	135	Contact hours	T	-	TP	36	PL	-	TC	-	S	-	E	-	OT	-	O	18

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Alexia Dotras Bravo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. Use the Spanish language with a communicative competence of level B1 according to CEFR
2. Be able to establish a bridge between previous knowledge, acquired in the lower level, and new knowledge, to enhance a positive feeling to the learning of the Spanish language
3. Demonstrate knowledge of oral and written communication by means of simple and daily tasks that demand no more than a simple exchange of information about issues that are known or recurrent
4. Describe simple aspects of their past orally and in written, as well as issues concerned with their immediate needs
5. Be aware of the differences between Portuguese and Spanish in their productions
6. Be aware of the relationship of interdependence that exists between language-learning goal and its cultural reality

Prerequisites

Before the course unit the learner is expected to be able to:
Master the Spanish language at the A2 level, without this being an impediment to attend the course.

Course contents

Use the Spanish language with a communicative competence of level B1. 1 according to CEFR, without neglecting the 4 linguistic skills: listening, reading, speaking, and writing.

Course contents (extended version)

1. General revision of the previous level
2. The house: description and location of objects, parts of the house, furniture and kitchen utensils
3. The city: directions and location. Means of transport
4. Verbal phrase "ir a" + infinitive
5. Travel: descriptions of spaces and countries
   - Comparative structures. Ask for hotel information and make reservations
6. Present perfect and past perfect
7. Food: Spanish cuisine, going to a restaurant, giving and asking for food and menu information
   - Affirmative imperative
8. Syntax: direct and indirect object
9. The (Spanish) preterite tense
10. Contrast between the past perfect and the preterite past tense
11. Health: body parts, physical states, verbs "ser' and "estar" (cont.), express cause
12. Gerund: regular and irregular forms
13. Verbal phrase "estar" + gerund
14. False friends (cont.)
15. Professions

Recommended reading

1. Alonso Raya, R. , Castañeda Castro, A. , M. Gila, P. , Miquel López, L., Ortega Olivares, J. e Ruiz Campillo, J. P. (2012). Gramática básica del estudiante de español. A1-B2. Difusión.
2. Baralo Ottonello, M. , Genís Pedra, M. e Santana Rollán, M. E. (2011). Vocabulario. Nivel medio B1. Anaya.
3. Corpas J., Garmendia A., Soriano C., (2010). Aula Internacional B1. Difusión.
4. García-Viñó Sánchez, M. (2010). Preparación al DELE B1. Edelsa.
5. Narvajas Colón, E. , Pérez Cañizares P. , Wiener B. , Lloret Ivorra, E. M. , Ribas R. (2012). ¡Nos vemos! B1. Difusión.

Teaching and learning methods

Focus on the student-centred approach supported by task-based learning: emphasis on the use of the language as a communication tool; integration of the four basic linguistic skills: speaking, listening, writing and reading; development from simple grammar structures to more complex ones; most common and productive vocabulary; role-playing, authentic texts.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
   - Intermediate Written Test - 60% (Comprises the 4 skills and grammar e vocabulary. At the end of semester.)
   - Practical Work - 40% (Mini-tests on various contents and practical work developed at home and in class.)
2. Test evaluation - (Regular, Student Worker) (Supplementary, Special)
   - Final Written Exam - 100% (The exam comprises the previously referred to 5 parts with different assessment percentages.)

Language of instruction

Spanish

Electronic validation

Alexia Dotras Bravo	Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Carlos Manuel Costa Teixeira
10-12-2022	10-12-2022	10-12-2022	02-01-2023