

Course Unit	English Culture II		Field of study	English	
Bachelor in	Foreign Languages: English and Spanish		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	2	ECTS credits	5.0
Code			8323-619-1202-00-23		
Workload (hours)	135	Contact hours	T	-	TP
			36	PL	-
			TC	-	S
			-	E	-
			OT	-	O
			18		

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elisabete Rosário Mendes Silva

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Identify the main social and cultural characteristics of Britain in the periods mentioned
2. Understand the main social and political events in the historical contexts between the 17th and 18th centuries
3. Become aware of the political, cultural and social consequences of the events taking place in the periods covered
4. Critically analyse some major events in the history of Britain and assess their impact on English/British culture

Prerequisites

Before the course unit the learner is expected to be able to:
Non-applicable

Course contents

1. The 17th century in Britain: social, political and cultural insights; Stuart England; the Civil Wars; the Cromwell protectorate; the Restoration; the so-called 'Glorious Revolution', the Bill of Rights, the idea of liberty
2. The 18th century: The age of revolutions; The American and French Revolutions; England and the French Revolution; the influence of the Enlightenment and the Age of Reason on the revolutions
3. The Industrial and Agrarian Revolutions in Britain; economic liberalism.

Course contents (extended version)

1. The 17th century in Britain:
 - social, political, religious and cultural insights
 - Stuart England
 - Civil Wars
 - The Cromwell Protectorate
 - The Restoration Period
 - The 'so-called' Glorious Revolution and the Bill of Rights
 - The idea of liberty and rule of law
2. The 18th century: The Age of Revolutions:
 - The American Revolution: the meaning and consequences of the American Bill of Rights
 - Cause and consequences of the French Revolution
 - Britain and the French Revolution
 - Pamphleteers and the establishing of popular literature
 - Political writers: Edmund Burke, Thomas Paine and Mary Wollstonecraft
 - Enlightenment and the Age of Reason
 - The Agrarian and the Industrial Revolutions
 - Economic, social, political, religious and cultural consequences of the Industrial Revolution
 - The stratification of social classes: the upper class, the middle class and the working class

Recommended reading

1. Ackroyd, P. (2015). Civil War: The History of England. Vol. III. Pan (Main Market Edition).
2. Burke, E. (1790). Reflections on the Revolution in France (excerpts) Online Library of Liberty <http://oll.libertyfund.org/>.
3. Kearney, H. (2012). The British Isles: A History of Four Nations. Cambridge University Press (Canto Classics).
4. MacDonald, F. (2008). Britain in the Industrial Revolution. Franklin Watts.
5. Morgan, K. O. (2010). The Oxford History of Britain. Oxford University Press.

Teaching and learning methods

This syllabus will be carried out through presentations by the teacher on the topics followed by a discussion after the reading of documents and research on the topics and further analysis or discussion; watching documentaries and films on cultural/historical events; task-based learning, collaborative work.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 35%
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 - Presentations - 30% (Oral presentation on one of the topics covered in the syllabus)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

English

Electronic validation

Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Alexia Dotras Bravo	Carlos Manuel Costa Teixeira
04-01-2024	09-01-2024	14-02-2024	18-02-2024