

Course Unit	English Language I	Field of study	English
Bachelor in	Foreign Languages: English and Spanish	School	School of Education
Academic Year	2022/2023	Year of study	1
Type	Semestral	Semester	1
Level	1-1	ECTS credits	6.0
Code	8323-619-1106-00-22		
Workload (hours)	162	Contact hours	T - TP 54 PL - TC - S - E - OT - O 18

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) **Elisabete Rosário Mendes Silva**

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand and apply in written and spoken communication vocabulary from a wide range of areas
2. Assess the importance and the influence of the English-speaking culture worldwide
3. Develop linguistic knowledge in specific communication contexts
4. Express him/herself in a clear and detailed way about a wide variety of subjects
5. Read different information in real texts about specific areas

Prerequisites

Before the course unit the learner is expected to be able to: use the English language at the level B1

Course contents

Oral and written texts, grammatical and lexical structures and writing exercises and material from different sources, given by the teacher at his/her discretion, such as, for example, short stories to read and analyse or material designed to give further practice in the most important areas of grammar, at the level of B2.1.

Course contents (extended version)

1. Pronunciation and spelling
 - remedial work
2. Grammar
 - revision and consolidation of basic structures
3. Vocabulary
 - following the themes developed in the coursebook or in other relevant materials
4. Topics:
 - education, travel, the law, nature, etc (according to the themes in the coursebook or other texts)
5. Writing several text-types, including
 - articles
 - letters to the paper
 - biographies, etc
6. Practice in the art of expressing oneself in a foreign language - various themes and oral functions

Recommended reading

1. Bell, J. & Gower, R. (2014). First Expert Coursebook. Pearson
2. Cambridge ESOL (2015). Cambridge English First 1 for revised exam from 2015. Student's book pack (FCE Practice tests). Cambridge University Press.
3. Hashemi, L. & Thomas, B. (2008). Grammar for First Certificate. Cambridge University Press.
4. Mann, M. & Taylore-Knowles, S. (2008). Destination Grammar and Vocabulary B2. Macmillan.
5. Vince, M. & Emmerson, P. (2009). First Certificate Language Practice. Macmillan.

Teaching and learning methods

The course will be based on a course book together with other materials available on ipb. virtual. The oral interviews will be based on lists of books, or topics, supplied by the teacher. The method to be used will be communicative as far as possible, with emphasis on the communication taking place among the students. Preference shall also be given to task-based learning and teaching (TBLT).

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 20% (mid-term test.)
 - Intermediate Written Test - 60% (Exam with writing, listening, speaking, reading and English in Use (grammar and vocabulary).)
 - Practical Work - 20% (homework or work done in class)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Exam with the 5 parts with different percentages.)

Language of instruction

English

Electronic validation

Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Alexia Dotras Bravo	Carlos Manuel Costa Teixeira
10-12-2022	10-12-2022	22-01-2023	22-01-2023