

Course Unit	Introduction to Linguistics			Field of study	General Linguistics			
Bachelor in	Foreign Languages: English and Spanish			School	School of Education			
Academic Year	2023/2024	Year of study	1	Level	1-1	ECTS credits	5.0	
Туре	Semestral	Semester	1	Code	8323-619-1103-00-23			
Workload (hours)	135	Contact hours	T - TP	36 PL - T	c - s -	E - OT	- O 18	
T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other								
News (s) of last words								

Name(s) of lecturer(s) Alexandra Filipa Soares Rodrigues

#### Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

  1. identify the epistemological criteria that permit to define linguistics as a science, distinguishing normative perspectives from scientific ones

  2. distinguish language, as an innate cognitive faculty, from tongue, an acquired code, and from speech, as articulation of sounds used to express language

  3. understand the language architecture as constituted by structures in interface (syntax, semantics and phonology)

  4. know the main theories of linguistics from the 19th century until nowadays

  5. identify the genetic relations between Indo-European languages, specially of those that integrate Romance and Germanic branches

  6. evaluate the contribution of each theoretical framework to the development of linguistics, specifically Saussure's synchronic approach, European and American structuralisms and Generative Grammar structuralisms and Generative Grammar

  7. understand the biological foundations of language and the elements of the domains that study them

#### Prerequisites

Before the course unit the learner is expected to be able to: Without application.

#### Course contents

Linguistics as a science. Language as an innate mental human faculty. Panorama of history of Linguistics. Saussure's Cours de linguistique générale. European Structuralism. American Structuralism. Generative Grammar. Bio- and neurolinguistics

#### Course contents (extended version)

- 1. Linguistics as a science
- Normative grammar vs. Linguistics
   Language as an innate mental human faculty
- Language, tongue and speech
   Language and thought
   Language as an architecture of structures in interface (semantics, phonology and syntax)

  3. Panorama of history of Linguistics
   Diachronic studies of the 19th century
- Diachronic studies of the 19th century
   Language families
   Indo-European languages
  4. Saussure's Cours de linguistique générale
   Theory of the linguistic sign
   Formal object: langue/parole
   langue as system of values
   Methodology: synchrony/diachrony
   Theory of the linguistic sign
  5. European Structuralism
   Structure and function
   Main advances from Saussure

- Main advances from Saussure
   American structuralism
- American structuralism
   Distribution and immediate constituent
   A language as a finite corpus
   Generative grammar
   Competence and performance
- - Linguistic universals Productivity

- Bio- and neurolinguistics
   Biologic foundations of language
  - Phylogenetic theories on language
     Language development

  - Language, speech and voice disorders

### Recommended reading

- Ahlsén, E. (2006). Introduction to neurolinguistics. John Benjamins.
   Boeckx, C. & K. Grohmann (2013). The Cambridge handbook of biolinguistics. Cambridge University Press.
   Jackendoff, R. (2012). Meaning and the lexicon. Oxford University Press.
   Rodrigues, A. (2012). Jackendoff e a arquitectura paralela. Apresentação e discussão de um modelo de linguagem. Lincom.
   Saussure, F. ([1916]1975). Cours de linguistique générale. Ed. crit. de Tulio de Mauro. Payothèque.

### Teaching and learning methods

Theoretical-practical classes will be expositive. There will be exercises at the end of each item of the program. Tutorials will consist in the orientation of bibliographic research and in the resolution of practical problems.

## Assessment methods

- Continuous assessment (Regular, Student Worker) (Final) Intermediate Written Test 50%

  - Intermediate Written Test 50%

## Assessment methods

2. Assessment by exam - (Regular, Student Worker) (Supplementary, Special) - Final Written Exam - 100%

# Language of instruction

Portuguese, with additional English support for foreign students.

## Electronic validation

		/			
Alexandra Filipa Soares Rodrigues	Carla Sofia Lima Barreira Araujo	Alexia Dotras Bravo	Carlos Manuel Costa Teixeira		
13-02-2024	13-02-2024	14-02-2024	18-02-2024		