

Course Unit	Environmental Psychology		Field of study	-	
Master in	Environmental Education		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	5.0
			Code	6083-766-1203-00-23	
Workload (hours)	135	Contact hours	T	-	TP
			27	PL	-
			TC	-	S
			9	E	-
			OT	9	O
			45		

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) António Francisco Ribeiro Alves

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Use theoretical and empirical knowledge in order to conceptualize the environment from a psychosocial perspective.
2. Understand the concept of attitude and the general procedures for building different scales for its measurement.
3. Understand general aspects of the research published in Environmental Psychology.

Prerequisites

Before the course unit the learner is expected to be able to:
None. Reading in English is recommended.

Course contents

1. Characterization of Environmental Psychology.
2. Some fundamental concepts.
3. Environmental Attitudes.
4. Analysis of some investigations in Environmental Psychology.

Course contents (extended version)

1. Environmental Psychology: definition and levels of explanation.
 - Definition and distinctive character
 - Ethical aspects of research.
 - Levels of analysis.
2. Some fundamental concepts.
 - Environmental risk.
 - Territory, Space and Place
3. Environmental Attitudes.
 - The concept of Attitude.
 - Study of the procedures for building attitude scales.
 - Construction of attitudes scales and the possibility of their use in research by students.
4. Analysis of some investigations in Environmental Psychology.
 - Analysis of some recent investigations.
 - Presentation and debate of the investigations analyzed.

Recommended reading

1. Argonés-Tapia, J. I. & Cuervo-Arango, M. A. (Coord). (2010). Psicología Ambiental. Ediciones Piramide.
2. Gifford, R. (2014). Environmental Psychology: principles and practice. Optimal Books.
3. Morval, J. (2009). Psicología Ambiental. Instituto Piaget.
4. Sierra-Barón, W.; Millán-Otero, K.; Carrascal, Ó. (eds.) (2022). Psicología Ambiental. Experiencias, diálogos y perspectivas académicas. Bogotá: ASCOFAPSI.
5. Steg, Linda & De Groot, Judith I. M. (Eds) (2019). Environmental Psychology. An introduction. Hoboken, NJ: Wiley.

Teaching and learning methods

Theoretical exhibition. Reading and analysis of research articles. Individual and group work. Group debate.

Assessment methods

1. Alternative 1 - (Regular, Student Worker) (Final)
 - Presentations - 50% (Group work research.)
 - Work Discussion - 50% (Individual assessment in the defense of group work.)
2. Alternative 2 - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

António Francisco Ribeiro Alves	Pedro Augusto Oliveira Salgueiro	Sofia Marisa Alves Bergano	Carlos Manuel Costa Teixeira
19-12-2023	21-12-2023	29-12-2023	11-02-2024