

Course Unit Environmental Ethics			Field of study			
Master in	Environmental Education			School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1	ECTS credits 4.0
Туре	Semestral	Semester	1	Code	6083-766-1102-00-23	
Workload (hours)	108	Contact hours			C - S -	E - OT 9 O 36 - Fieldwork; S - Seminar, E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Evangelina da Natividade C. B. Correia da Silva

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

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  1. Addressing the Environmental Ethics as a transdisciplinary field.

  2. Understanding the philosophical and ethical dimension of ecological thinking

  3. Critically examining the different paradigms of Environmental Ethics

  4. Acknowledge the need for new ethical principles that govern the relationship between man and nature

  5. Understanding the emergency of environmental ethics as a new paradigm of human action

### Prerequisites

Before the course unit the learner is expected to be able to: Not applicable.

### Course contents

1. The field of Environmental Ethics 2. The foundations of Environmental Ethics 3. Paradigms and prospects of environmental Ethics. 4. Ecological thinking. Ideology and practice

### Course contents (extended version)

- The field of Environmental Ethics
   Environmental Ethics as a transdisciplinary field
   The ecological dimension of the human species
   The moral dimension of the human species
   The foundations of Environmental Ethics

- 2. The foundations of Environmental Ethics
   The biocentricor physiocentric paradigm of ecological ethics
   The utilitarian anthropocentric paradigm of environmental ethics
   The Spiritual and Religious Dimensions of the Environmental ethics

  3. Paradigms and prospects of environmental Ethics
   Ethics for technological civilization
   Environmental ethics and indirect duties
   The Deep Ecology Movement
   Ethics oriented to the future
   Criticism of utopia and the Ethics of Responsibility
  4. Ecological thinking. Ideology and practice
   Ecophilosophy

- Ecophilosophy
   Ecological Ethics and social movements
- Philosophical principles of environmental management
   Education for development and global citizenship

# Recommended reading

- Attfield, R. (2018). Environmental Ethics: A Very Short Introduction. Oxford University Press.
   Cournil, C. & Colard-Fabregoule, C. (Dir.). (2014). Alterações ambientais globais e direitos humanos. Instituto Piaget.
   Gardiner, S., & Thompson, A. (Edts.). (2020). The Oxford Handbook of Environmental Ethics. Oxford University Press.
   Neves, M. C., & Marques, V. (Coord.). (2017). Ética Aplicada: ambiente (vol IV). Edições 70.
   Thompson, A. (2019). The Oxford Handbook of Environmental Ethics. Oxford University Press.

### Teaching and learning methods

Lectures. Debate and discution. Use of audiovisual materials. Presentation and construction of Conceptual maps. Group work.

### Assessment methods

- Continuing evaluation (Regular, Student Worker) (Final)
   Intermediate Written Test 70% (Individual written test.)
   Development Topics 30% (group work on a topic related to environmental ethics and agreed with the teacher.)
   Exam Evaluation (Regular, Student Worker) (Supplementary, Special)
   Final Written Exam 100% (Individual written test.)

### Language of instruction

Portuguese, with additional English support for foreign students.

## Electronic validation

Licetionic validation					
Evangelina da Natividade C. B. Correia da Silva	Maria do Céu Ribeiro	Sofia Marisa Alves Bergano	Carlos Manuel Costa Teixeira		
03-12-2023	12-12-2023	29-12-2023	11-02-2024		