

Course Unit	Thematic Seminars in Education and Supervision		Field of study	Education Sciences	
Master in	Pedagogical Supervision and Innovation in Education		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	6.0
Code	5072-799-1204-00-23				
Workload (hours)	162	Contact hours	T -	TP 35	PL -
			TC -	S -	E -
			OT 10	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria José Afonso Magalhães Rodrigues

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Analyse projects and teaching and learning experiences, based on themes considered relevant to the students
2. Deepen relevant and current themes in the areas of teacher training
3. Mobilize knowledge to support the development of innovative projects and supervision experiences in their area of action and in conjunction with other areas of knowledge
4. Assume a critical and reflective attitude on the teaching and learning processes developed, oriented to innovation and pedagogical supervision;
5. Interact with experts on selected topics through the organization of thematic seminars

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

1. Analysis of innovative projects using instruments and procedures that can be used at different educational levels/subject areas
2. Thematic approaches on the different areas of intervention of teachers
3. Design and development of projects and innovative teaching and learning experiences
4. Skills and techniques of (inter)action in the process of pedagogical supervision and innovation.

Course contents (extended version)

1. Analysis of innovative projects
2. Thematic approaches on the different areas of intervention of teachers
3. Design and development of projects and innovative teaching and learning experiences
4. Skills and techniques of (inter)action in the process of pedagogical supervision and innovation.

Recommended reading

Teaching and learning methods

The curricular unit is developed through active and participatory methodologies that value the students' action in building their knowledge about innovation and supervision. It is based on a socioconstructivist perspective of learning, with emphasis on reflection, collaboration, research, and debate of ideas with experts in thematic areas of interest to students.

Assessment methods

1. Group work (50%) - (Regular, Student Worker) (Final, Supplementary)
2. Individual reflection (50%) - (Regular, Student Worker) (Final, Supplementary)

Language of instruction

Portuguese

Electronic validation

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12-02-2024	14-02-2024	18-02-2024	18-02-2024