

Course Unit	Option II - Education and Diversity		Field of study	-	
Master in	Pedagogical Supervision and Innovation in Education		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	6.0
Code	5072-799-1203-01-23				
Workload (hours)	162	Contact hours	T -	TP 35	PL -
			TC -	S -	E -
			OT 10	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ilda da Purificação Freire Ribeiro

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand the articulation of the concepts of education and diversity in the educational context;
2. Recognize the importance of diversity in the components: sociocultural, rational, effective and participatory in the educational relationship;
3. Build a reflective and critical attitude about the problem of diversity at school;
4. View the school as a plural space, encouraging the construction of a pedagogy of coexistence and combating processes of exclusion and discrimination;
5. Actively support the diversification of strategies and educational methodologies, given the diversity present in school.

#### Prerequisites

Not applicable

#### Course contents

1. Education 2. Diversity 3. Education and diversity

#### Course contents (extended version)

1. Education
  - The concept of education and its problematization
  - Education in the face of 21st century society: the issue of globalization
  - Humanist perspective of education
2. Diversity
  - Socio-ethnic-cultural diversity: conceptual issues
  - Culture, values, identity, and otherness
  - The "other" is us: conflict, difference, and global citizenship
3. Education and diversity
  - Challenges of diversity in today's school
  - The teacher and the responsibility of education in and for diversity
  - Interculturality in schools: concepts and practices
  - Educational strategies in plural contexts

#### Recommended reading

1. Anjos, P. (2020). A educação hoje. Princípios educativos para crianças e jovens. Bookout.
2. Cardoso, C. (2006). Os professores em contexto de diversidade. Profedições.
3. Lima, L. M. (2018). Nós e os outros. O poder dos laços sociais. Fundação Francisco Manuel dos Santos.
4. Vieira, R., Vieira, A., Silva, P., Margarido C., & Marques, J. (2019). Da mediação intercultural à mediação comunitária. Estar dentro e estar fora para mediar e intervir. Edições Afrontamento.
5. Vieira, R. (2011). Educação e diversidade cultural. Notas de antropologia da educação. Edições Afrontamento.

#### Teaching and learning methods

Oral Exposure; Discussion/debate; Presentation of conceptual schemes that enable problematize relevant educational themes, group work.

#### Assessment methods

1. Continuous Evaluation - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 50% (A written test for consultation, focusing on the content of the subjects taught.)
  - Development Topics - 50% (A reflection paper on a topic within the course, prepared in groups and presented individually.)
2. Exam evaluation - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (The subject matter of this review will focus on assessing the mastery of the syllabus.)

#### Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

#### Electronic validation

Ilda da Purificação Freire Ribeiro	Graça Margarida Medeiros Teixeira e Santos	Maria do Céu Ribeiro	Carlos Manuel Costa Teixeira
14-01-2024	14-01-2024	15-01-2024	08-02-2024