INSTITUTO POLITÉCNICO DE BRAGANÇA

Course Unit	Ethics in Pedagogical Supervision			**Field of study**	Education Sciences	
Master in	Pedagogical Supervision and Innovation in Education			**School**	School of Education	
Academic Year	2023/2024	**Year of study**	1	**Level**	2-1	**ECTS credits** 6.0
Type	Semestral	**Semester**	2	**Code**	5072-799-1202-00-23	

Workload (hours)	162	Contact hours	T	-	TP	35	PL	-	TC	-	S	-	E	-	OT	10	O	-

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Evangelina da Natividade C. B. Correia da Silva

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. Understand the ethical dimension in the social and educational context, based on a critical analysis of concepts;
2. Recognize education as a factor of ethical and professional development;
3. Reflect on the teaching professionalism and the ethical sense of supervision as (trans)formative practice;
4. Problematize ethical dilemmas in the field of supervision and educational evaluation.

Prerequisites

Not applicable

Course contents

1. Ethics and education
2. Ethics and teaching professionalism
3. Ethics and supervision

Course contents (extended version)

1. Ethics and education
    - (Dis)construction of concepts
    - Hierarchy of ethics, moral and deontology concepts
    - Education as a human project
    - Ethical questions and challenges in contemporary times
2. Ethics and teaching professionalism
    - Profession, professionalization, and professionalism
    - Construction of professional identity
    - The ethical dimension of the teaching profession
    - Socio-professional rights and duties
3. Ethics and supervision
    - The ethical side of reflection in supervisory practices
    - Ethical status of the supervisory relationship between peers
    - Ethical problems and dilemmas in supervision and teacher evaluation - analysis of case studies

Recommended reading

1. Baptista, I. (2011). Ética, Deontologia e Avaliação do Desempenho. Ministério da Educação.
2. Bonifácio, E. (2022). Professores e Escolas - uma relação enlaçada pela ética do rosto. Aquilafuente - Ediciones Universidade de Salamanca. https://doi.org/10.14201/0AQ0328
3. Bonifácio, E. (2017). (Pre)ocupações do Professor no Séc. XXI. Em A. G. Barbosa et. al., Desafios da Educação - Leituras Actuais (pp. 225-230). Universidade Católica de Moçambique.
4. Caetano, A. P., & Silva, M. L. (2009). Ética profissional e Formação de Professores. Sísifo Revista de Ciências da Educação, 8, 49-60.
5. Estrela, M. T. (2010). Profissão docente. Dimensões afectivas e éticas. Areal Editores.

Teaching and learning methods

Teaching and learning methodologies:
In terms of teaching and learning methodologies, the chosen strategies are the following: presentation; debate and thematic discussion took part by the students; audiovisual resources, whenever pertinent; group work and individual research.

Assessment methods

- Regulation of Frequency and Evaluation of IPB - (Regular, Student Worker) (Final, Supplementary)
    - Intermediate Written Test - 60% (A written test with focusing content of the subjects taught.)
    - Practical Work - 40% (A paper of group | 30% written work +10% individual presentation.)

Language of instruction

Portuguese

Electronic validation

Evangelina da Natividade C. B. Correia da Silva	Graça Margarida Medeiros Teixeira e Santos	Maria do Céu Ribeiro	Carlos Manuel Costa Teixeira
20-02-2024	20-02-2024	20-02-2024	20-02-2024