

Course Unit	Pedagogical Supervision		Field of study	Education Sciences	
Master in	Pedagogical Supervision and Innovation in Education		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	1	ECTS credits	6.0
Code	5072-799-1105-00-23				
Workload (hours)	162	Contact hours	T -	TP 35	PL -
			TC -	S -	E -
			OT 10	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elza da Conceição Mesquita

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Identify perspectives on pedagogical supervision and its contributions to teacher training and professional development;
2. Analyse supervisory models and practices, emphasising a critical and reflective approach;
3. Mobilising knowledge that enables teachers to consciously and ethically carry out supervisory duties within the framework of (trans)training and quality action;
4. Reflect on supervision as a process of co-operation, innovation and development of educational institutions;
5. Take an investigative approach to teaching supervision projects and practices.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

1. Pedagogical supervision and teachers' professional development;
2. Supervisory models and practices;
3. Supervision as a process of (trans)formation;
4. Supervision as a process of cooperation and innovation.

Course contents (extended version)

1. Pedagogical supervision and teachers' professional development
 - Concept(s) and perspectives of supervision
 - Supervisory functions
 - Contribution(s) of supervision to teacher training and professional development
2. Models and practices of supervision
 - Models and strategies of supervision
 - Role and competences of the supervisor
 - Operationalisation and development of supervisory activity
3. Supervision as a process of (trans)formation
 - Supervision from a reflective (trans)formative perspective
 - Supervision as a collaborative process
 - Quality of supervision practices
4. Supervision as a process of cooperation and innovation
 - Cooperation and innovation and their relationship with supervision
 - Supervisory cooperation as a means of leadership, innovation and institutional development
 - Analysing the results of research in educational supervision

Recommended reading

1. Alarcão, I., & Canha, B. (2013). Supervisão e colaboração. Uma relação para o desenvolvimento. Porto Editora.
2. Alarcão, I., & Tavares, J. (2018). Supervisão da prática pedagógica - Uma perspetiva de desenvolvimento e aprendizagem. Almedina.
3. Gaspar, M. I. (Coord.) (2019). Supervisão em contextos de educação e formação – Conceções, práticas e possibilidades. Fundação Manuel Leão.
4. Mesquita, E., Sanches, A., & Freire-Ribeiro, I. (2020). Contributos da supervisão pedagógica para a formação docente em Portugal. Instrumento. Revista de estudo e pesquisa em educação, 22(2), 301-321.
5. Sanches, A. (2019). A supervisão pedagógica enquanto processo colaborativo de formação profissional. In Prática supervisionada e construção do conhecimento profissional. Fundação Manuel Leão.

Teaching and learning methods

The methodologies are based on a socioconstructivist pedagogical model and include a variety of intervention strategies, such as oral exposition, interactive dialogue and the analysis and discussion of texts, videos and practical cases reported by the student group. The use of these strategies aims to promote enquiry and the active participation of students in their training.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Reports and Guides - 50% (Individual written reflection on the contents of the course unit.)
 - Development Topics - 50% (40% written work and 10% presentation.)
2. Assessment by exam - (Regular, Student Worker) (Supplementary, Special)
 - Intermediate Written Test - 100% (Individual written test with a weighting of 100%.)

Language of instruction

Portuguese

Electronic validation

Elza da Conceição Mesquita	Graça Margarida Medeiros Teixeira e Santos	Maria do Céu Ribeiro	Carlos Manuel Costa Teixeira
29-11-2023	30-11-2023	12-12-2023	11-02-2024