Course Unit	Option I - Education for Development			Field of study	-		
Master in	Pedagogical Supervision and Innovation in Education			School	School of Education		
Academic Year	2023/2024	Year of study	1	Level	2-1	ECTS credits	6.0
Type	Semestral	Semester	1	Code	5072-799-1104-01-23		

Workload (hours)	162	Contact hours	T	-	TP	35	PL	-	TC	-	S	-	E	-	OT	10	O	-

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Maria Conceiçao Costa Martins

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. Know policies and strategies of cooperation in education for development
2. Mention examples of cooperation agreements in education for development
3. Identify the different directions, levels and fields of socio-educational intervention in education for development
4. Select, critically, the methodologies and techniques in the context of Development Education and Education for Global Citizenship
5. Plan and streamline education actions for the development of different groups and communities
6. Plan and streamline processes of empowerment of people and entities for the promotion of education for development

Prerequisites

Before the course unit the learner is expected to be able to:
There are no prerequisites

Course contents

1. Cooperation and development organizations in education
2. Education for development
3. Educational intervention within the framework of education for development

Course contents (extended version)

1. Cooperation and development organizations in education
    - Role of cooperation and development organizations in education
    - Policies and strategies of cooperation and development for education
    - International, national, and local education policies
2. Education for development
    - Historical and conceptual framework
    - Concepts of education for development
    - Affirmation of development education in relation to other educational fields
3. Educational intervention within the framework of education for development
    - Principles, goals, and areas of intervention
    - Educational methodologies that promote autonomy, agency, and commitment to social transformation
    - Education for development: strategic themes

Recommended reading

1. Council of Europe (2019). Global education guidelines: Concepts and methodologies on global education for educators and policy makers. North-South Centre of the Council of Europe.
2. Ferreira, P. M., Faria, F., & Cardoso, F. J. (2016). O papel de Portugal na arquitetura global do desenvolvimento. Opções para o futuro da Cooperação Portuguesa. Instituto Camões e IMVF.
3. Programa das Nações Unidas para o Desenvolvimento (2014). Relatório do Desenvolvimento Humano. Sustentar o Progresso Humano: Reduzir as Vulnerabilidades e Reforçar a Resiliência. PNUD.
4. Torres, A. et al. (2016). Referencial de educação para o desenvolvimento – Educação pré-escolar, ensino básico e ensino secundário. Ministério da Educação.
5. United Nations [UN] (2015). Transforming our World: The 2030 agenda for sustainable development. Resolution A/Res/70/1. United Nations.

Teaching and learning methods

With a strong reflective, interactive and practical component, it privileges the analysis and reflection of texts and articles in small and large groups, followed by large group debate. It is also intended to involve students in planning practical activities in development education in an educational context.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
    - Intermediate Written Test - 50%
    - Development Topics - 50%
2. Assessment by final exam - (Regular, Student Worker) (Supplementary, Special)
    - Final Written Exam - 50%
    - Development Topics - 50% (Classification obtained in the work carried out throughout the semester)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Maria Conceiçao Costa Martins	Paulo Miguel Mafra Gonçalves	Maria do Céu Ribeiro	Carlos Manuel Costa Teixeira
21-02-2024	22-02-2024	25-03-2024	04-04-2024