

Course Unit	-	Field of study	-
Master in	Teaching of Musical Education in the Basic School	School	School of Education
Academic Year	2023/2024	Year of study	1
Type	Annual	Semester	-
Level	2-1	ECTS credits	7.0
Code	5051-764-1002-00-23		
Workload (hours)	189	Contact hours	T - TP - PL - TC - S 18 E - OT 45 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) João Cristiano Rodrigues Cunha, Mario Anibal Goncalves Rego Cardoso

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. understand the nature and meaning of music as a teaching subject.
2. to master concepts and pedagogical instruments of musical education developed during the XX and XXI century.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

1. Pedagogy of music. 2. Approaches, methods, theories and teaching models.

Course contents (extended version)

1. Pedagogy of music.
 - the concept, the object and its objectives.
 - historical and anthropological framework.
2. Approaches, methods, theories and teaching models.
 - the active approaches.
 - the experimentalist approaches.
 - the cognitive approaches
 - the "non-formal" approaches

Recommended reading

1. Abeles, H. F. , & Custodero, L. A. (2010). Critical issues in music education: Contemporary theory and practice. New York, NY: Oxford University Press.
2. Browning, B. (2017). An Orientation to Musical Pedagogy: Becoming a Musician-educator. Oxford University Press.
3. Green, L. (2017). Music, informal learning and the school: A new classroom pedagogy. Routledge.
4. Green, L. (2014). Hear, listen, play! : How to free your students aural, improvisation, and performance skills. New York: Oxford University Press
5. Hamann, D. L. , & Cooper, S. (2016). Becoming a music teacher: from student to practitioner. Oxford university press.

Teaching and learning methods

- (1) explanation and theoretical exposition of the different contents; (2) literature review (readings / reviews and individual and group presentations). (3) practical classes for the exploration of pedagogical issues in Basic Education (2nd Cycle). (4) preparation of works and projects.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Practical Work - 60% (Of summative nature to be elaborated at the end of each of the thematic modules.)
 - Work Discussion - 40% (Of formative nature to be elaborated during each of the thematic modules.)
2. Exam Evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

João Cristiano Rodrigues Cunha, Mario Anibal Goncalves Rego Cardoso	Jacinta Helena Alves Lourenço Casimiro da Costa	Graça Margarida Medeiros Teixeira e Santos	Carlos Manuel Costa Teixeira
28-12-2023	03-01-2024	03-01-2024	09-02-2024