

Course Unit	-	Field of study	-														
Master in	Pre-school and Primary School Teacher Education		School	School of Education													
Academic Year	2023/2024	Year of study	2	Level	2-2	ECTS credits	6.0										
Type	Semestral	Semester	1	Code	5050-765-2101-00-23												
Workload (hours)	162	Contact hours	T -	TP	39	PL	-	TC	-	S	-	E	-	OT	15	O	-

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Manuel Luís Pinto Castanheira

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Identify guiding principles of preschool education, within the framework of pedagogic responsible ethics
2. Analyze the contributions of different curricular models for intervention in preschool context
3. Articulate pedagogical-didactic knowledge to organize a quality educational environment
4. Consider the project work as methodology that generates learning opportunities and children's development
5. Identify curriculum articulation strategies
6. Analyze empirical studies developed in preschool context

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

1. Preschool education: framework and concessions 2. Curriculum models for preschool education 3. Organization of the educational environment 4. Work methodology of project: implications and challenges 5. Educational continuity 6. Pedagogical research in preschool education

Course contents (extended version)

1. Preschool education: framework and concessions
 - National and international guidelines
 - Principles and objectives of preschool education
 - Ethics and professional component of teaching
 - Pedagogical perspectives: traditional, ecological and social constructivism
2. Curriculum models for preschool education
 - High Scope
 - Modern School Movement
 - Reggio Emilia
3. Organization of the educational environment
 - Space and materials
 - Educational time
 - The constitution (s) group (s) and interactions
 - Observation, planning and evaluation
 - Projects and activities
4. Work methodology of project: implications and challenges
5. Educational continuity
 - Curriculum articulation
 - The teamwork
 - Interaction with the family and community
6. Pedagogical research in preschool education
 - Analysis of results of research
 - Current issues on the education of children aged 3 to 6 years

Recommended reading

1. Cardona, M. J. (Coord.), Silva, I. L. , Marques, L. , & Rodrigues, P. (2021). Planear e avaliar na educação pré-escolar. Ministério da Educação/Direção-Geral da Educação.
2. Formosinho, J. , Monge, G. , & Oliveira-Formosinho, J. (Orgs.). (2016). Transição entre ciclos educativos: Uma investigação praxeológica. Porto Editora.
3. Oliveira-Formosinho, J. (Org.). (2013). Modelos curriculares para a educação de infância: Construindo a praxis da participação (4.ª ed). Porto Editora.
4. Portugal, G. , & Laevers, F. (2018). Avaliação em educação pré-escolar: Sistema de acompanhamento das crianças. Porto Editora.
5. Vasconcelos, T. (Coord.) et al. (2012). Trabalho por projetos na educação de infância: Mapear aprendizagens, integrar metodologias. MEC/DIGIDC.

Teaching and learning methods

The oral presentation, text analysis, visualization and discussion of videos about educational practices. Enhances the development of research capacity and collaborative knowledge construction, promoting work in small groups in the classroom and conducting a research on a content of the program, with the presentation and discussion group/class.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Development Topics - 40% (Research work in group, with presentation and discussion group/class)
 - Intermediate Written Test - 60% (Written test)
2. Assessment examination - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation			
Manuel Luís Pinto Castanheira	Maria do Céu Ribeiro	Ilda da Purificação Freire Ribeiro	Carlos Manuel Costa Teixeira
02-02-2024	13-02-2024	14-02-2024	18-02-2024

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