

Course Unit	Final Internship Report Follow-up Seminar	Field of study	-
Master in	Pre-school and Primary School Teacher Education	School	School of Education
Academic Year	2024/2025	Year of study	2
Type	Annual	Semester	-
Level	2-2	ECTS credits	4.0
Code	5050-765-2002-00-24		
Workload (hours)	108	Contact hours	T - TP 28 PL - TC - S - E - OT 8 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Cristina Maria Mesquita Gomes, Ilda da Purificação Freire Ribeiro, Maria do Céu Ribeiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Analyse the adequacy of the intervention and research project on supervised teaching practice.
2. Implement the intervention and research project, contextualizing and deepening the problem to be studied.
3. Resort to educational research methodologies for better analysis and understanding of the teaching and learning practices.
4. Use techniques and instruments of observation, registration, documentation and evaluation of the teaching and learning process.
5. Substantiate teaching and learning experiences in a reflective and investigative perspective on the educational practice.
6. Mobilize scientific, pedagogical and didactical knowledge to support a reflective and investigative professional performance and improve student learning.

Prerequisites

Before the course unit the learner is expected to be able to:

1. Relate and use concepts related to science education.
2. Relate and use concepts and procedures related to disciplinary knowledges.

Course contents

1. Context of the final internship report(s).
2. From the project to the final internship report.
3. Planning and writing of the final internship report(s).

Course contents (extended version)

1. Context of the final internship report(s)
 - Educational research, reflection and research on practice
 - Teaching and learning issues
 - Collecting and analysing data in the context
2. From the project to the final internship report
 - Presentation of the intervention and research project(s)
 - Deepening of the problem to be studied.
3. Planning and writing of the final internship report(s)
 - Development of theoretical and methodological frameworks
 - Selection of teaching and learning experiences taking into account the specificities of each project
 - Processing and analysis of data collected in supervised teaching practice

Recommended reading

1. Amado, J. (coord.). (2017). Manual de investigação qualitativa em educação. (3.ª ed.). Imprensa da Universidade de Coimbra.
2. Bogdan, R., & Biklen, S. (2013). Investigação qualitativa em educação. Porto Editora.
3. Coutinho, C. P. (2020). Metodologia de investigação em ciências sociais e humanas. Teoria e prática. (2.ª ed.). Edições Almedina.
4. Torres, L., & Palhares, J. (2014). Metodologia de investigação e ciências sociais da educação. Húmus.
5. Vasconcelos, M. T. (2016). Aonde pensas tu que vais? Investigação etnográfica e estudo de caso. Porto Editora.

Teaching and learning methods

Content exploration using, for example, texts discussions or analysis of materials. Discussions of themes in large groups. Individual work.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Projects - 25% (Writing and oral presentation of the intervention and research project.)
 - Portfolio - 60% (Writing and oral presentations throughout stages of the writing process of the final report)
 - Work Discussion - 15% (Participation in the classroom's dynamics)
2. Assessment examination [not applicable] - (Regular, Student Worker) (Supplementary, Special)

Language of instruction

Portuguese

Electronic validation

Cristina Maria Mesquita Gomes, Ilda da Purificação Freire Ribeiro, Maria do Céu Ribeiro	Sofia Marisa Alves Bergano	Ilda da Purificação Freire Ribeiro	Carlos Manuel Costa Teixeira
06-01-2025	06-01-2025	19-01-2025	23-01-2025