

Course Unit	-	Field of study	-
Master in	Pre-school and Primary School Teacher Education	School	School of Education
Academic Year	2023/2024	Year of study	1
Type	Semestral	Semester	2
Level	2-1	ECTS credits	4.0
Code	5050-765-1206-00-23		
Workload (hours)	108	Contact hours	T - TP 28 PL - TC - S - E - OT 8 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Manuel Luís Pinto Castanheira

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:
1. Differentiate socio-educational responses, taking into account its historical evolution and the modalities of care, for the children from 0 to 3 years old
 2. Describe fundamentals and guiding principles of the educational process in context of nursery school
 3. Design the Organization of the educational environment in the context of construction of quality educational projects
 4. Identify strategies of interaction with the family and community
 5. Empirical studies analyze developed in context of nursery school

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

1. Education and care for children aged 0 to 3 years. 2. The educational process in context of nursery school. 3. The quality of the education environment in nursery school. 4. Empirical studies about day care. 5. Pedagogical perspectives for Daycare

Course contents (extended version)

1. Education and care for children aged 0 to 3 years old
 - Historical evolution of the contexts of care of children
 - Response modalities and their legal framework
 - Functions and objectives of the Daycare
2. The educational process in context of Daycare
 - Child conceptions and their implications in the educational project organization
 - Articulation of education and care
 - Daycare educational principles
 - Appreciation and integration of different literacies
3. The quality of the educational in Daycare environment
 - Organization of space and materials
 - Adult-child interaction
 - Activities and projects
 - The processes of observation, planning, action and evaluation
 - Partnerships constructions with families and community
4. Empirical studies about the Daycare
 - Analysis of results of studies in context of Daycare
 - Current issues on the education of children from 0 to 3 years old
5. Pedagogical perspectives for Daycare
 - HighScope approach
 - Reggio Emilia pedagogical approach
 - Pedagogical Model of the Modern School Movement
 - Elinor Goldschmied's pedagogical proposal
 - Participatory Pedagogy

Recommended reading

1. Carvalho, C. M. , & Portugal, G. (2017). Avaliação em Creche. CRECHEndo com qualidade. Porto Editora.
2. Oliveira-Formosinho, J. , & Araújo, S. B. (2018). Modelos Pedagógicos para a Educação em Creche. Porto Editora.
3. Sarmiento, T. (2016). Juntos . . . pela criança na Creche! CNIS.
4. Miori, A. F. (2021). A função do professor de Creche: Um tema em debate. Editora Dialética.
5. Fochi, P. (2023). O brincar heurístico na Creche: percursos pedagógicos. APEI - Associação de Profissionais de Educação de Infância.

Teaching and learning methods

Theoretical-practical lessons develops the theoretical framework of course unit content, using oral exposure and analysis of texts, videos and educational situations observed. Tutoria orientation classes is the monitoring of students in the preparation of the work in terms of evaluation, providing clarifications and deepening the approach of the problems under study. .

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60%
 - Development Topics - 40%
2. Exame evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation			
Manuel Luís Pinto Castanheira	Maria do Céu Ribeiro	Ilda da Purificação Freire Ribeiro	Carlos Manuel Costa Teixeira
09-01-2024	15-01-2024	18-01-2024	08-02-2024

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