

Course Unit	Didactic of Expressions in the 1st Cycle of Basic Education			Field of study] -		
Master in	Pre-school and Primary School Teacher Education			School	School of Education		
Academic Year	2023/2024	Year of study	1	Level	2-1	ECTS credits 4.0	
Туре	Semestral	Semester	2	Code	5050-765-1202-00-23		
Workload (hours) 108 Contact hours T - TP 28 PL - TC - S - E - OT 8 O - T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other							

Name(s) of lecturer(s) António José Santos Meireles, Pedro Miguel Monteiro Rodrigues

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

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 1. To recognize specific educational concepts and techniques of artistic expressions and physical-motor;

 2. To use concepts and methodologies specific of the artistic expressions and physical-motor in concrete situations in educational contexts;

 3. To analyze and design activities / projects of pedagogical intervention considering the curriculum guidelines;

 4. To demonstrate ability to dynamization of activities/projects based on didactic principles taking into account the specificity of each of the areas of expression;

 5. To reflect on intervention projects designed assuming a critical and constructive attitude of knowledge.

Prerequisites

Before the course unit the learner is expected to be able to: There are no pre-requirements.

Course contents

1. The physical - motor expression. 2. The dramatic expression and the theater. 3. The musical expression - melodies and songs. 4. The plastic expression.

Course contents (extended version)

- 1. The Physical-Motor Expression
- Methods and techniques of educational intervention
 The planning and preparation of the teaching-learning process
 Micro-teaching, autoscopy and videoscopy

 The Dramatic Expression and Theatre
 The intervention models of dramatic process in advantage.

- 2. The Dramatic Expression and Theatre

 The intervention models of dramatic practice in education

 The expression-action, dramatization and dramatization

 Creation and production of dramatic activities directed to children

 3. Musical expression-melodies and songs

 The musical training in child development

 New methodologies of teaching musical expression

 Composition/creation and formulation of the musical idea

 Production of musical expression
- Production of musical objects
 Acculturation, imitation and assimilation
- Acculturation, irritation and assimilation
 The Plastic Expression
 The plastic expression and the child development
 Learning methods and techniques in plastic expression
 Creation, production and reflection about the processes and work products

Recommended reading

- 1. Burnard, P. (2013). Teaching music creatively: Learning to teach in the primary school. Routledge
 2. Gomes, J. (2012). Práticas dramáticas e competências essenciais. In Vieites, M., Pereira, J. & Lopes, M. Teatro e intervenção social, pp. 79-88. Ed. Intervenção
 3. Rink, J. (2009). Teaching physical education for learning (6. º ed.). Mosby
 4. Rodrigues, J., Amado, M. & Lopes, S. (2014). Analisa, explora & cria. Edicare Editora
 5. UNESCO (2006). Desenvolver capacidades criativas para o século XXI. Roteiro para a educação artística. Comissão Nacional da UNESCO

Teaching and learning methods

The Curriculum Unit will be organized into 4 parts, developed throughout the semester, using: - Expository-guided approach; - Observation of real situations in everyday life; - Demonstration of expressive techniques and pedagogical intervention; - Solving problems; - Micro-teaching; - Individual and group work; - Presentation and discussion of projects of intervention.

Assessment methods

- Continuous evaluation. (Regular, Student Worker) (Final)
 Projects 50% (Design and presentation of the intervention project in group)
 Reports and Guides 50% (Critical reflection individual task)
 Exam Evaluation (Regular, Student Worker) (Supplementary, Special)
 Projects 50% (The weighting of the projects corresponds to the classification obtained on the final season)
 Final Written Exam 50% (The final written exam includes contents of the 4 areas of expression)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Licetionic validation				
António José Santos Meireles, Pedro Miguel Monteiro Rodrigues	Jacinta Helena Alves Lourenço Casimiro da Costa	Ilda da Purificação Freire Ribeiro	Carlos Manuel Costa Teixeira	
26-12-2023	03-01-2024	14-01-2024	11-02-2024	