

Course Unit	Literature for Childhood	Field of study	-
Master in	Pre-school and Primary School Teacher Education	School	School of Education
Academic Year	2023/2024	Year of study	1
Type	Semestral	Semester	1
Level	2-1	ECTS credits	5.0
Code	5050-765-1104-00-23		
Workload (hours)	135	Contact hours	T - TP 35 PL - TC - S - E - OT 10 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Alexandra F. Espírito Santo Guerreiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Define and discuss the scope and the main identifying characteristics of literature for children
2. Analyze the evolution of the concept of literature for children and the literary canon for children, framing it in a diachronic view of its history, on a national and international perspective
3. Understand the relationships between popular literature and literature for children, from the nineteenth century to nowadays
4. Interpret the relationship of literature for children with other arts, analyzing intermedial junctions
5. Recognize the role of illustration in literature for children
6. Reflect on the editorial universe of literature for children and about editing and promotional mechanisms

Prerequisites

Before the course unit the learner is expected to be able to:
It doesn't have.

Course contents

1-Literature for childhood; 2-Origins and historical evolution of literature for children; 3- Modes and genres of literature for children; 4-Text and image in literature for children; 5-The literary edition of literature for children in Portugal.

Course contents (extended version)

1. Literature for childhood introduction
 - Concept
 - Potential receivers
 - The textual corpus
 - Literary language and communication
2. Origins and historical evolution of literature for children
 - Literary practices of didactic inclination
 - The origins of literature for children
 - The eighteenth and nineteenth centuries
 - The twentieth and twenty first centuries
3. Modes and genres of Literature for children
 - Narrative
 - Poetry
 - Dramatic
 - Other (picture book; illustrated album)
4. Text and image in Literature for children
 - The importance of images
 - The contemporary illustration and illustrators (characteristics and trends)
 - The album (picture story book): genesis and evolution. Characteristics and main authors
5. The literary edition of literature for children in Portugal
 - Historical overview
 - The actuality
 - Portuguese authors and foreign literature for children

Recommended reading

1. Araújo, M. (2011). A emancipação da literatura infantil. Campo das letras.
2. Cerrillo, P. C. & Padrino, J. G. (2010). Literatura infantil y juvenil -hacia una nueva enseñanza de la literatura. Octaedro.
3. Manguel, A. (2019). Monstros fabulosos-Drácula, Alice, Super-homem e outros amigos literários. Tinta da China.
4. Rigolet, S. A. (2011). Ler livros e contar histórias com as crianças-como formar leitores activos e envolvidos. Porto Editora.
5. Silva, S. R. (2005). Dez reis de gente e de livros-notas sobre literatura infantil. Caminho.

Teaching and learning methods

- Explanation of the different items of the program made by the teacher with the participation and involvement of students; - Analysis and review of individual texts and writing of small essays; - Supervised investigation of specific aspects of literature for childhood; - Research and essay of reviews and research work.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Development Topics - 50% (Text production and production of teaching materials; Oral and written presentations.)
 - Intermediate Written Test - 50% (Written test)
2. Exam Assessment 100% - (Regular, Student Worker) (Supplementary, Special)

Language of instruction

Portuguese

Electronic validation			
Carla Alexandra F. Espírito Santo Guerreiro	Carla Sofia Lima Barreira Araujo	Ilda da Purificação Freire Ribeiro	Carlos Manuel Costa Teixeira
12-02-2024	12-02-2024	12-02-2024	12-02-2024

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