

Course Unit	Space and Society		Field of study	-	
Master in	Pre-school and Primary School Teacher Education		School	School of Education	
Academic Year	2022/2023	Year of study	1	Level	2-1
Type	Semestral	Semester	1	ECTS credits	4.0
Code	5050-765-1103-00-22				
Workload (hours)	108	Contact hours	T -	TP 28	PL -
			TC -	S -	E -
			OT 8	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Cristina Maria Mesquita Gomes

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Know the geographical and administrative units in Portugal
2. Analyze the sociodemographic issues implicit in the distribution of the Portuguese population
3. Characterize the role and functions of local and national institutions, linking them with the democratic system
4. Analyze the importance of Man/Environment relating it to social, economic and cultural life
5. Relate the development of the means transport with the stimulation of economic activities
6. Relate the means of personal and social communication social dynamics
7. Describe the changes occurring with the development of information and communication technologies
8. Evidence the importance of the integration of the Portuguese in different international organizations

Prerequisites

Before the course unit the learner is expected to be able to:
No prerequisites.

Course contents

- Local and national space - The space in which we live - Local and national institutions - Communication and population mobility - Society user of resources - Portugal in Europe and in the World

Course contents (extended version)

1. Local and national space
 - The Portuguese territory: location, constitution, organization and administrative division
2. The space in which we live
 - The resident population, characteristics and ways of life
 - Differences in national spaces: dynamics and inequalities
 - Citizenship requirements
 - Lifestyles and roles of community members
3. Local and national institutions
 - The near past and the more remote past
 - Actors and socio-political relations
 - Heritage, culture and memory
4. Communication and population mobility
 - The network and means of transportation
 - The personal and social communications and information technologies and communication
5. Society user of resources
 - Activities and economic sectors
6. Portugal in Europe and in the World
 - The European Union
 - Portugal and Lusophone Countries
 - International organizations in which Portugal participates

Recommended reading

1. Fundação Francisco Manuel dos Santos (2019). Retrato de Portugal na Europa PORDATA, Edição 2019. Lisboa: Fundação Francisco Manuel dos Santos.
2. Lema, P. B. , & Rebelo, F. (2001). Geografia de Portugal: Meio físico e recursos naturais. Lisboa: Universidade Aberta.
3. Marques, T. (2004). Portugal na transição do século: Retratos e dinâmicas territoriais. Porto: Ed. Afrontamento.
4. Mateus, A. (2005). Atlas de Portugal. Lisboa: Instituto Geográfico Português.
5. Medeiros, C. (2005). Geografia de Portugal. Rio de Mouro: Printer Portuguesa Indústria Gráfica Lda- Círculo de Leitores e Autores.

Teaching and learning methods

Inquiry-based learning; Discussion; Debate; Group work, text and video interpretations; lecture classes.

Assessment methods

1. Continuous evaluation. - (Regular, Student Worker) (Final)
 - Development Topics - 40%
 - Presentations - 60% (Argumentative Presentation of a theme integrated in the objectives of the CU)
2. Appeal evaluation moment - (Regular, Student Worker) (Supplementary, Special)
 - Presentations - 100% (Argumentative Presentation of a theme integrated in the objectives of the CU)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Cristina Maria Mesquita Gomes	Orlando Miguel Pina Gonçalves Martins Gama	Ilda da Purificação Freire Ribeiro	Carlos Manuel Costa Teixeira
13-12-2022	16-12-2022	30-12-2022	02-01-2023