

Course Unit	Teacher Professional Development		Field of study	-	
Master in	Pre-school and Primary School Teacher Education		School	School of Education	
Academic Year	2024/2025	Year of study	1	Level	2-1
Type	Semestral	Semester	1	ECTS credits	4.0
Code	5050-765-1102-00-24				
Workload (hours)	108	Contact hours	T -	TP 28	PL -
			TC -	S -	E -
			OT 8	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ilda da Purificação Freire Ribeiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Value the personal, professional, social and educational dimensions of the teacher as relevant aspects in the construction of their professionalism.
2. Recognize professional development as a continuous training process, based on the problematization of teacher training (initial and continuous).
3. Reflect on the ethical, civic and professional dimension of teaching activity, based on the current school reality.
4. Analyze the professional development of teachers, from a personal and professional perspective, depending on the school policies and contexts in which the teaching activity is developed.
5. Interpret the complexity of the teaching profession that values consistent scientific-pedagogical training and the ability to look critically at teaching practice.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

Becoming a teacher/educator; Professional development (PD) of teachers/educators; Professional ethics and deontology; The changing teaching profession.

Course contents (extended version)

1. Becoming a teacher/educator
 - Educational purposes, the functions of the school and the teacher/educator
 - Professional profile and knowledge/skills - personal and professional
 - Theories and models of teaching and learning
2. Professional development (PD) of teachers/educators
 - PD concepts and models
 - From student to teacher/educator and teaching career cycles
 - Teacher/educators training - initial and continuous
3. Professional ethics and deontology
 - Ethics, morals and values in education
 - The ethical dimension of teaching professionalism
 - Teaching career and performance evaluation
4. The changing teaching profession
 - Dilemmas and challenges of the teaching profession
 - Centrality of the curriculum and questioning of knowledge in cultural e educational
 - Student profile and current educational themes
 - Education, innovation and pedagogical practices

Recommended reading

1. Flores, M. A. (2019). O trabalho e a vida dos professores. Um olhar nacional e internacional. Chiado.
2. Flores, M. A., Carvalho, M. L., & Silva, C. (Orgs.) (2018). Contextos de mediação e de desenvolvimento profissional. De Facto Editores.
3. Jacinto, M. M. (2016). Políticas de avaliação de professores em ação. Normatividade e autonomia nas práticas de avaliadores e professores. De Facto Editores.
4. Mesquita, E., Roldão, M. C., & Machado, J. (Orgs.) (2019). Prática supervisionada e construção do conhecimento profissional. Fundação Manuel Leão.
5. Neves, M. C., & David, J. (Coords.). (2018). Ética aplicada: Educação. Edições 70.

Teaching and learning methods

Oral presentation; discussion/debate and group work, with collaborative work strategies. Presentation of conceptual schemes problematizing educational issues; ICT for systematization and sharing of knowledge.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (Written test, summative, about the contents taught.)
 - Development Topics - 40% (Critical review of a scientific article, in group (50%) and individual presentation)
2. Exam Evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Exam will focus on the contents of the program.)

Language of instruction

Portuguese

Electronic validation

Ilda da Purificação Freire Ribeiro	Maria do Céu Ribeiro	Manuel Luís Pinto Castanheira	Carlos Manuel Costa Teixeira
06-01-2025	06-01-2025	10-01-2025	15-01-2025