

Course Unit Teacher Professional Development			Field of study	-		
Master in	Pre-school and Primary School Teacher Education			School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1	ECTS credits 4.0
Туре	Semestral	Semester	1	Code	5050-765-1102-00-23	
Workload (hours)	108	Contact hours			C - S - solving, project or laboratory; TC	Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

Elza da Conceição Mesquita

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

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 1. Value the personal, professional, social and educational dimensions of the teacher as relevant aspects in the construction of their professionalism.
 2. Recognize professional development as a continuous training process, based on the problematization of teacher training (initial and continuous).
 3. Reflect on the ethical, civic and professional dimension of teaching activity, based on the current school reality.
 4. Analyze the professional development of teachers, from a personal and professional perspective, depending on the school policies and contexts in which the teaching activity is developed.
 5. Interpret the complexity of the teaching profession that values consistent scientific-pedagogical training and the ability to look critically at teaching practice.

Prerequisites

Before the course unit the learner is expected to be able to: Not applicable.

Course contents

This document is valid only if stamped in all pages

Becoming a teacher/educator; Professional development (PD) of teachers/educators; Professional ethics and deontology; The changing teaching profession

Course contents (extended version)

- 1. Becoming a teacher/educator
- Becoming a teacher/educator
 Educational purposes, the functions of the school and the teacher/educator
 Professional profile and knowledge/skills personal and professional
 Theories and models of teaching and learning
 Professional development (PD) of teachers/educators
 PD concepts and models
 Error student to teacher/educator and teaching entror avalage
- PD concepts and models
 From student to teacher/educator and teaching career cycles
 Teacher/educators training initial and continuous
 Professional ethics and deontology
 Ethics, morals and values in education
 The ethical discussion explanation professional integration

- Etnics, morals and values in education
 The ethical dimension of teaching professionalism
 Teaching career and performance evaluation
 The changing teaching profession
 Dilemmas and challenges of the teaching profession
 Centrality of the curriculum and questioning of knowledge in cultural e educational
 Student profile and current educational themes
 Education innovation and pedagogical practices

 - Education, innovation and pedagogical practices

Recommended reading

- Flores, M. A. (2019). O trabalho e a vida dos professores. Um olhar nacional e internacional. Chiado.
 Flores, M. A., Carvalho, M. L., & Silva, C. (Orgs.) (2018). Contextos de mediação e de desenvolvimento profissional. De Facto Editores.
 Jacinto, M. M. (2016). Políticas de avaliação de professores em ação. Normatividade e autonomia nas práticas de avaliadores e professores. De Facto Editores.
 Mesquita, E., Roldão, M. C., & Machado, J. (Orgs.) (2019). Prática supervisionada e construção do conhecimento profissional. Fundação Manuel Leão.
 Neves, M. C., & David, J. (Coords.). (2018). Etica aplicada: Educação. Edições 70.

Teaching and learning methods

Oral presentation; discussion/debate and group work, with collaborative work strategies. Presentation of conceptual schemes problematizing educational issues; ICT for systematization and sharing of knowledge

Assessment methods

- Continuous Assessment (Regular, Student Worker) (Final)

 Intermediate Written Test 60% (Written test, summative, about the contents taught.)
 Development Topics 40% (Critical review of a scientific article, in group (50%) and individual presentation (50%))

 Exam Evaluation (Regular, Student Worker) (Supplementary, Special)

 Final Written Exam 100% (Exam will focus on the contents of the program.)

Language of instruction

Portuguese

Electronic validation			
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29-11-2023	11-12-2023	19-12-2023	11-02-2024

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