

Course Unit	Conversation and Themes of Portuguese Culture			Field of study	Portuguese Language		
Classification	Portuguese Language and Culture			School	School of Education		
Academic Year	2023/2024	Year of study	1	Level	2-1	ECTS credits	10.0
Туре	Semestral	Semester	2	Code	5033-703-1202-00-23		
Workload (hours)	270	Contact hours		99 PL - T	C - S - solving, project or laboratory; TC		18 O -

Lidia Maria Machado dos Santos Name(s) of lecturer(s)

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- At the end of the course unit the learner is expected to be able to: 1. Practice the knowledge on the language structures that are being explicitly learned in the CU Portuguese Language II; 2. Deal with most situations of simple communication found in the region where the Portuguese language is spoken; 3. Produce a simple and coherent discourse on topics that are familiar or of personal interest; 4. Describe experiences and events, dreams, hopes and ambitions, as well as expose briefly reasons and justifications for an opinion or a project; 5. Understand the main ideas of texts of different complexity, on concrete and abstract topics; 6. Communicate with a certain degree of spontaneity and be comfortable with native speakers, with no tension on both sides; 7. Express clearly and with detailed on a wide range of subjects and explain a viewpoint on a topical issue, giving the advantages and disadvantages of various possibilities. possibilities.
- 8. Express orally about Portuguese culture issues.

Prerequisites

Not applicable

Course contents

1. Beyond the working on the usage of the grammatical topics studied in the CU Portuguese Language II, in oral discourses, the following topics will be focused on: 2. Sociolinguistic and pragmatical-textual aspects 3. Appliance to thematic topics and their respective lexicon: Citizenship, environment, services, shopping, mail, bank, accomodation, health, actuality, sports, press, leisure, education, jobs, culture 4. Portuguese culture issues.

Course contents (extended version)

Usage of the grammatical topics studied discourses, the following topics will be focused on

 Sociolinguistic and pragmatical-textual aspects
 Interrogative structures of metadiscursive nature

- Asking repetitions, confirmation and clarification
 Standard text sequences

- Formulae for specific purposes: birth, death, wedding
 Direct illocutory acts: asking, ordering, questioning
- Cortesy formulae
 Several enunciation modalities
- Appliance to thematic topics and their respective lexicon: Citizenship, environment, services, etc.
 Portuguese culture issues
- - Mithography of the Portuguese identity (visual arts, music, cinema and literature)

Recommended reading

- Arruda, L. (2016). Gramática de português para estrangeiros. Porto Editora.
 Henriques, T., S. & F., Freitas (2004). Qual é a dúvida? Lidel.
 Sousa, R. B. & A. Tavares. (2014). Português XXI 3. Lidel.
 Dias, J. (2004). O essencial sobre elementos fundamentais da cultura portuguesa. Imprensa Nacional-Casa da Moeda.
- 5. Lourenço, E. (2005). O labirinto da saudade. Gradiva.

Teaching and learning methods

Communicative Approach: emphasis on the use of language as an instrument of communication Selection of the most frequent and productive vocabulary Simulation games, texts and authentic documents Oral practices (controlled and free). Simulation of diverse situations: writing short texts about everyday life and Portuguese culture issues

Assessment methods

- Continuous Assessment (Regular, Student Worker) (Final)

 Practical Work 30% (Practical Exercises)
 Experimental Work 30% (Group Work)
 Intermediate Oral Test 40% (Oral Test)

 Exam (Regular, Student Worker) (Supplementary, Special)

 Development Topics 100% (Oral Exam)

Language of instruction

Portuguese

Electronic validation				
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28-11-2023	28-11-2023	06-12-2023	11-02-2024	