Course Unit	Composition and Themes of Portuguese Culture			Field of study	Portuguese Language		
Classification	Portuguese Language and Culture			School	School of Education		
Academic Year	2023/2024	Year of study	1	Level	2-1	ECTS credits	10.0
Type	Semestral	Semester	2	Code	5033-703-1201-00-23		

Workload (hours)	270	Contact hours	T	-	TP	99	PL	-	TC	-	S	-	E	-	OT	18	O	-

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Carla Sofia Lima Barreira Araujo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. Practice the knowledge on the language structures that are being explicitly learned in the CU Portuguese Language II
2. Correctly use the Portuguese ortography, applying its rules concerning graphic accents and punctuation
3. Write notes or simple and brief messages relating to concrete and immediate needs which can be, if necessary, reformulated
4. Write simple texts on every day subjects
5. Make a brief and simple narration of events and personal experiences
6. Distinguish usages of antonym, synonym, hypernym and hiponym lexemes with propriety

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

1. Ortography (sistematization and deepening); 2. Lexical semantic; 3. Written discursive practice; 4. Appliance to thematic subjects and their respective lexicon.

Course contents (extended version)

1. Ortography (sistematization and deepening)
2. Lexical semantic
   - Antonymy
   - Synonymy
   - Hyernymy / hiponymy
3. Written discursive practice
   - Descriptive and narrative texts
   - Letters
   - Explanatory texts with the expression of a point of view
4. Appliance to thematic subjects and their respective lexicon
   - Citizenship, environment, services, shopping, mail, bank, accomodation, health, actuality
   - Sports, press, leisure, education, jobs, culture

Recommended reading

1. Arruda, L. (2016). Gramática de português para estrangeiros. Porto: Porto Editora.
2. Henriques, T. S. & Freitas, F. (2004). Qual é a dúvida? Lisboa: Lidel.
3. Sousa, R. B. & Tavares, A. (2014). Português XXI 3. Lisboa: Lidel.
4. www. infopedia. pt (dicionários bilingues e monolingues do português)

Teaching and learning methods

Simulation of different situations: production of small and simple texts related to everyday needs. Dissemination of the respective texts: blogs, newspapers, exhibitions, etc. Some classes take place in a workshop format. Students should consult grammars, dictionaries, handbooks and other tools in conventional or digital form, to support written production.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
   - Portfolio - 100% (Realization and written presentation of a portfolio that reflects learning)
2. Assessment by exam - (Regular, Student Worker) (Supplementary, Special)
   - Final Written Exam - 100%

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Carla Sofia Lima Barreira Araujo	Carla Alexandra F. Espírito Santo Guerreiro	Orlando Miguel Pina Gonçalves Martins Gama	Carlos Manuel Costa Teixeira
24-11-2023	24-11-2023	24-11-2023	11-02-2024