

Course Unit	Conversation			Field of study	Portuguese Language	
	Portuguese Language and Culture			School	School of Education	
Academic Year	2023/2024	Year of study	1	Level		ECTS credits 10.0
Туре	Semestral	Semester	1	Code	5033-703-1102-00-23	
Workload (hours)	270	Contact hours			C - S - solving, project or laboratory; TC -	Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Sofia Lima Barreira Araujo

- Learning outcomes and competences
- At the end of the course unit the learner is expected to be able to:
- Practice the knowledge on the language structures that are being explicitly learned in the CU Portuguese Language I; Produce and distinguish the sounds of Portuguese, integrating them in the correct phonemes;
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- Use the correct intonation for each kind of sentence;
 Understand oral isolated utterances and frequent expressions related to areas of immediate priority;
 Use the treatment forms in accordance to the enunciation situation;
 Correctly use the Portuguese deictics; 4
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- Communicate orally in simple tasks and routines that require only a direct exchange of information on topics that are familiar and usual;
 Describe their training and environment and also refer to matters related to immediate needs.

Prerequisites

Not applicable

Course contents

1. Phonetic-phonological aspects of Portuguese 2. Working on the usage of the grammatical topics, studied in the CU Portuguese Language I

Course contents (extended version)

- Phonetic-phonological aspects of Portuguese

 Phonetic-phonological system of Portuguese. Sounds and phonemes
 Intonational contrast between declarative and global interrogative sentences
- Exclamatory, imperative and persuasive sentences 2. Treatment forms in Portuguese
- Personal, spacial, temporal and modal deixis
 Basic illocutory acts

Recommended reading

- AAVV (2016). SOS Português! Língua Não Materna Vocabulário A1 B1. Porto: Porto Editora.
 AAVV (2016). SOS Português! Língua Não Materna Gramática A1 B1. Porto: Porto Editora.
 Arruda, Lígia (2016). Gramática de Português Língua Não Materna. Porto: Porto Editora.
 Recursos digitais: www. infopedia. pt (dicionários bilingues e monolingues do português)

Teaching and learning methods

Communicative Approach; Emphasis on the use of Portuguese language as an instrument of communication; Selection of the most frequent and productive vocabulary; Simulation games, texts and authentic documents; Oral practices (controlled and free).

Assessment methods

- Continuous Assessment (Regular, Student Worker) (Final)

 Practical Work 30% (Practical Exercises)
 Experimental Work 30% (Group Work)
 Presentations 40% (Oral test)

 Exam (Regular, Student Worker) (Supplementary, Special)

 Development Topics 100%

Language of instruction

Portuguese

Electronic validation			
Carla Sofia Lima Barreira Araujo	Carla Alexandra F. Espírito Santo Guerreiro	Orlando Miguel Pina Gonçalves Martins Gama	Carlos Manuel Costa Teixeira
24-11-2023	24-11-2023	24-11-2023	11-02-2024