Course Unit	Composition		Field of study	Portuguese Language	
	Portuguese Language and Culture		School	School of Education	

Academic Year	2023/2024	Year of study	1	Level		ECTS credits	10.0
Type	Semestral	Semester	1	Code	5033-703-1101-00-23		

Workload (hours)	270	Contact hours	T	-	TP	99	PL	-	TC	-	S	-	E	-	OT	18	O	-

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Carla Sofia Lima Barreira Araujo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. Practice the knowledge on the language structures that are being explicitly learned in the CU Portuguese Language I
2. Correctly use the Latin alphabet applied to Portuguese
3. Correctly use the rules of punctuation, accent and hyphenation when changing line rules
4. Produce and understand written texts with a simple difficult degree on everyday subjects
5. Fill out simple forms and surveys, providing data on herself/himself or on others
6. Produce and understand standard text sequences
7. Produce indirect discourse acts such as requests, commandments, questions, etc.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

The Latin alphabet applied to Portuguese. Relations between phone-grapheme and grapheme-phone. Ortography: accent. Hyphenation in change of line. Punctuation

Course contents (extended version)

1. The Portuguese alphabet. Relations between phone-grapheme/grapheme-phone. Ortography. Punctuation
2. Work on the usage of the grammatical topics studied in the CU Portuguese Language I
    - Different contexts of the usage of synonym lexemes and of some verbs
    - Sociolinguistic and pragmatic-textual aspects
    - Forms
    - Standard text sequences
    - Indirect discourse acts, such as requests, commandments, answers, etc.
    - Personal data, social contacts, family, jobs, health, utilitarian services

Recommended reading

1. AAVV (2014). SOS Português! - Língua Não Materna - Vocabulário A1 - B1. Porto: Porto Editora.
2. AAVV (2014). SOS Português! - Língua Não Materna - Gramática A1 - B1. Porto: Porto Editora.
3. Arruda, L. (2014). Gramática de Português Língua Não Materna. Porto: Porto Editora.
4. Azeredo, M. O. et al. (2010). Da Comunicação à expressão. Gramática prática de português. Lisboa: Lisboa Editora.
5. Mancelos, J. (2017). Introdução à escrita criativa. Lisboa: Edições Colibri. .

Teaching and learning methods

1-Produce texts on everyday subjects 2- Create circuits that enable dissemination of the texts (blogs, newspapers, exhibitions, etc.) 3- Written workshops (large and small group and individual writing)

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
    - Practical Work - 40% (Practical Exercises)
    - Practical Work - 30% (Group Work)
    - Intermediate Written Test - 30% (Written Test)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
    - Final Written Exam - 100%

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

Carla Sofia Lima Barreira Araujo	Carla Alexandra F. Espírito Santo Guerreiro	Orlando Miguel Pina Gonçalves Martins Gama	Carlos Manuel Costa Teixeira
24-11-2023	24-11-2023	24-11-2023	11-02-2024