

Course Unit	Ethics, Translation and Market		Field of study	Translation Studies	
Master in	Translation		School	School of Education	
Academic Year	2022/2023	Year of study	2	Level	2-2
Type	Semestral	Semester	1	ECTS credits	4.5
Workload (hours)		121,5	Contact hours	T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other	

Name(s) of lecturer(s) Isabel Augusta Chumbo, Liliana Fatima Caldeira Pinto

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. understand and reflect on the concept of ethics vs. moral and code of ethics, and its history.
2. demonstrate his/her knowledge of codes of ethics and relevant legislation in use in Portugal.
3. make balanced budgets.
4. simulate job applications.
5. write his/her personal curriculum vitae effectively.
6. demonstrate his/her knowledge of the necessary stages to create a company.
7. know about the main tax and accountancy issues regarding the profession.

Prerequisites

Before the course unit the learner is expected to be able to:
Non-applicable

Course contents

Approaching ethical issues from the translator and client's point of view; The relation between the translator and the professional market.

Course contents (extended version)

1. Ethics:
 - concept of ethics: its importance; relation with codes of ethics; retrospective account
 - translators' codes of ethics: examples
 - legislation: copyrights laws, sworn translator
 - CNT; professional associations (Portugal, Europe and the world)
2. Translation and Market:
 - fiscal background of the translator; language services vs. translation services
 - creating a language services company; pricing, budgeting and invoicing
3. Market:
 - possible job prospects; demands in job advertisements; effective applications
 - writing a curriculum vitae; professional experience as extra value; importance of specialisations

Recommended reading

1. ATA Code of Ethics (http://www.atanet.org/aboutus/code_of_professional_conduct.php)
2. AAVV. (2012). Código do Direito de Autor e dos Direitos Conexos. Almedina.
3. Gouadec, D. (2007). Translation as a Profession. Benjamins.
4. Pym, A. (2001). The Return to Ethics. Special issue of The Translator. (Vol. 7, No. 2). St Jerome.

Teaching and learning methods

Classes comprise a theoretical and practical approach. At first fundamental texts will be studied and understood in context. Then students will have the opportunity to contact with real-life situations regarding business management and tax issues in the field of translation. Task-based methodologies as well as problem solving will be used throughout the sessions.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 50% (Theoretical test at the end of the semester)
 - Practical Work - 30% (Practical tasks)
 - Presentations - 20% (Individual presentation)
2. Final Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Includes a theoretical and practical component)

Language of instruction

Portuguese

Electronic validation

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09-12-2022	09-12-2022	22-01-2023	22-01-2023