

Course Unit	Dissertation/ Internship report/Projeto Report		Field of study	Educational Sciences	
Master in	Social Education – Education and Lifelong Intervention		School	School of Education	
Academic Year	2023/2024	Year of study	2	Level	2-2
Type	Annual	Semester	-	ECTS credits	50.0
Code	5017-629-2001-00-23				
Workload (hours)	1 350	Contact hours	T -	TP 72	PL -
			TC -	S -	E -
			OT 50	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Raquel Russo Prada, Graça Margarida Medeiros Teixeira e Santos, Orlando Miguel Pina Gonçalves Martins Gama

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Identify research problems in the field of Social Education
2. Design the investigation/intervention plan, according to the problem, questions/hypotheses formulated
3. Build and implement research/intervention projects in the field of Social Education
4. Select the methodological options consistent with the research/intervention plan
5. Analyze critically the results obtained and incorporate them into previously defined work plans
6. Discuss the implications of the investigation or intervention carried out

Prerequisites

Not applicable

Course contents

1. Selection of one of the modalities
2. Identification of an emerging theme in the field of social education
3. Search of bibliographic information
4. Methodological aspects in Social Education
5. Data collection
6. Production of a final scientific text on the investigation/intervention fulfilled

Course contents (extended version)

1. Selection of one of the modalities
 - Dissertation or Project Work or Internship Report
2. Identification of an emerging theme in the field of social education
 - Current lines of investigation
3. Search of bibliographic information
 - Rationale for themes and strategies
4. Methodological aspects in Social Education
 - Research on investigation/intervention methodologies
 - Research on investigation/intervention strategies
5. Data collection
 - Presentation, analysis and discussion of data appropriate to each work plan
6. Production of a final scientific text on the investigation/intervention fulfilled
 - Systematization and dissemination of results obtained

Recommended reading

1. Amado, J. (2017). Manual de Investigação Qualitativa em Educação. Imprensa da Universidade de Coimbra.
2. Bardin, L. (2015). Análise de conteúdo. Edições 70.
3. Maroco, J. (2021). Análise Estatística com o SPSS Statistics (8ª Ed.). Edições Sílabo.
4. Vieira, C. C. (Coord.). (2022). Questões éticas e deontológicas da investigação em contextos de formação. Temas, contextos e desafios da investigação qualitativa em educação. Imprensa da Universidade.
5. A definir de acordo com as temáticas a trabalhar na modalidade selecionada.

Teaching and learning methods

- Work orientation of holding dissertation / project work / internship report, which aims to develop activities related to issues of social education, in specific contexts and audiences

Assessment methods

- In accordance with regulatory standards. - (Regular, Student Worker) (Final)
 - Development Topics - 75% (- Scientific/Technical Report.)
 - Work Discussion - 25% (- Public presentation.)

Language of instruction

Portuguese

Electronic validation

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12-12-2023	31-12-2023	31-12-2023	11-02-2024