

Name(s) of lecturer(s)	Ana Raquel Russo Prada, Graça Margarida Medeiros Teixeira e Santos, Orlando Miguel Pina Gonçalves Martins Gama
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At the end of the course unit the learner is expected to be able to:

1. Identify research problems in the field of Social Education
2. Design the investigation/intervention plan, according to the problem, questions/hypotheses formulated
3. Build and implement research/intervention projects in the field of Social Education
4. Select the methodological options consistent with the research/intervention plan
5. Analyze critically the results obtained and incorporate them into previously defined work plans
6. Discuss the implications of the investigation or intervention carried out

Not applicable

1. Selection of one of the modalities 2. Identification of an emerging theme in the field of social education 3. Search of bibliographic information 4. Methodological aspects in Social Education 5. Data collection 6. Production of a final scientific text on the investigation/intervention fulfilled

1. Selection of one of the modalities
 - Dissertation or Project Work or Internship Report
2. Identification of an emerging theme in the field of social education
 - Current lines of investigation
3. Search of bibliographic information
 - Rationale for themes and strategies
4. Methodological aspects in Social Education
 - Research on investigation/intervention methodologies
 - Research on investigation/intervention strategies
5. Data collection
 - Presentation, analysis and discussion of data appropriate to each work plan
6. Production of a final scientific text on the investigation/intervention fulfilled
 - Systematization and dissemination of results obtained

1. Amado, J. (2017). Manual de Investigação Qualitativa em Educação. Imprensa da Universidade de Coimbra.
2. Bardin, L. (2015). Análise de conteúdo. Edições 70.
3. Maroco, J. (2021). Análise Estatística com o SPSS Statistics (8ª Ed.). Edições Sílabo.
4. Vieira, C. C. (Coord.). (2022). Questões éticas e deontológicas da investigação em contextos de formação. Temas, contextos e desafios da investigação qualitativa em educação. Imprensa da Universidade.
5. A definir de acordo com as temáticas a trabalhar na modalidade selecionada.

- Work orientation of holding dissertation / project work / internship report, which aims to develop activities related to issues of social education, in specific contexts and audiences

- In accordance with regulatory standards. - (Regular, Student Worker) (Final)
- Development Topics - 75% (- Scientific/Technical Report.)
- Work Discussion - 25% (- Public presentation.)

Portuguese

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