

Course Unit	Public Policies and Social Justice		Field of study	Social Sciences	
Master in	Social Education – Education and Lifelong Intervention		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	5.0
Code	5017-629-1205-00-23				
Workload (hours)	135	Contact hours	T -	TP 30	PL -
			TC -	S -	E -
			OT 15	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Orlando Miguel Pina Gonçalves Martins Gama

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Deepen the concepts and arguments of social justice in the field of public policies
2. Reflect about the different contexts of social relations, in particular contemporary society difficulties and its vulnerable groups
3. Analyse the institutional system in the globalization process when confronting social justice perspectives
4. Examine cooperation processes, inclusion and social protection of the individual human capacities achievement

Prerequisites

Not applicable

Course contents

- Theory and concepts about social justice - A world of inequalities - The role of institutions - Social cooperation

Course contents (extended version)

1. Theory and concepts about social justice
 - Social justice – a political ideal?
 - Equity and social justice
 - Social justice, redistribution and restauration
 - Relationship between social justice, public policies and institutions
2. A world of inequalities
 - Global, national and regional difficulties
 - Vulnerable groups to exclusion
 - Discrimination and positive actions
3. The role of institutions
 - State regulatory role in social rights and public policies
 - Globalization and its effects in public policies
 - Public and private network in the process of inclusion
 - Perplexities in the performance of institutions
4. Social cooperation
 - Principles of social cooperation
 - The development of human capacities
 - The individual and the human dignity principle
 - Social cohesion and integrative measures

Recommended reading

1. Hespanha, P. , & Carapinheiro, G. (orgs.) (2002). Risco social e incerteza. Pode o Estado social recuar mais? Afrontamento.
2. Hyffen, K. , & Bettez, S. (2011). Understanding education for social justice. Education Foundation, 7-24.
3. Muller, D. (1999). Principles of social justice. Harvard University Press.
4. Nussbaum, M. (2014). Educação e justiça social. Edições Pedagogo.
5. Sen, A. (2011). The Idea of Justice. Paperback.

Teaching and learning methods

- Research - Debate and discussion - Group work - Analyses of texts and documentaries

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (Writing teste)
 - Development Topics - 40%
2. Final writing exam - (Regular, Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

Orlando Miguel Pina Gonçalves Martins Gama	Paula da Felicidade Ferreira Martins	Graça Margarida Medeiros Teixeira e Santos	Carlos Manuel Costa Teixeira
13-02-2024	17-02-2024	18-02-2024	18-02-2024