

Course Unit	Program and Project Planning		Field of study	Educational Sciences	
Master in	Social Education – Education and Lifelong Intervention		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	5.0
Code	5017-629-1204-00-23				
Workload (hours)	135	Contact hours	T -	TP 30	PL -
			TC -	S -	E -
			OT 15	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Graça Margarida Medeiros Teixeira e Santos

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Deepen the knowledge to the enhancement of the planning process and evaluation of programs and projects
2. Understand the relevance of the development of projects in the social and educational context, emphasizing its meaning, theoretical framework and specificity
3. Reflect about social projects, stressing relations with the issues of prevention, mediation and intervention
4. Analyze, critically, the planning of programs and projects in the real context of the socio-educational intervention
5. Develop skills of planning, management, implementation and evaluation of projects, deepening knowledge, methodologies and professional experiences considered relevant in social education

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

1. Planning programs
2. Projects
3. Development and evaluation of prevention projects
4. Project management in social context - prevention, mediation and intervention
5. Programs and projects – social education and intervention

Course contents (extended version)

1. Planning programs
 - The conceptual relationship between plan, program and project
 - Planning and evaluation
2. Projects
 - The specificity of social projects
 - Phases and key elements in the development of a social project
3. Development and evaluation of projects
 - Cycle management of the project
 - Project management leadership and the relevance of project proposal preparation
4. Project management in a social context - prevention, mediation and intervention
 - Social diagnosis and socio-educational intervention - act to change
 - Practical cases
5. Programs and projects – social education and intervention

Recommended reading

1. Capucha, L. (2008). Planeamento e avaliação de projectos: Guião prático. Direcção Geral de Inovação e de Desenvolvimento Curricular.
2. Fialho, J. (Org.). (2021). Manual para a intervenção social. Da teoria à ação. Edições Sílabo.
3. Fontes, A. , Sousa, J. , Lopes, M. S. P. , & Lopes, S. M. (Coord.). (2017). Intervenção em contextos socioculturais e educativos. Coisas de Ler.
4. Pérez-Serrano, G. (2014). Elaboração de projetos sociais. Casos práticos. Porto Editora.
5. Robertis, C. , Pascal, H. , Orsoni, M. , & Romagnan, M. (2019). A intervenção social de interesse coletivo. Porto Editora.

Teaching and learning methods

Oral presentation and thematic discussion participated by the students - Group work - Audiovisual resources, whenever appropriate - Analysis and discussion of case studies

Assessment methods

1. Continuous evaluation: - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (Individually written test control, summative, about the subjects addressed)
 - Projects - 40% (Work prepared in group (50%) and presented individually (50%))
2. Exam evaluation: - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Written test on the subject of the unit)

Language of instruction

Portuguese

Electronic validation

Graça Margarida Medeiros Teixeira e Santos	Maria do Céu Ribeiro	Graça Margarida Medeiros Teixeira e Santos	Carlos Manuel Costa Teixeira
30-11-2023	11-12-2023	12-12-2023	11-02-2024