

Course Unit	Option - Children and Adolescents at Risk or Peril Protection		Field of study	Educational Sciences/Social Sciences/Psychology	
Master in	Social Education – Education and Lifelong Intervention		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	2	ECTS credits	5.0
Workload (hours)		135	Contact hours	T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other	

Name(s) of lecturer(s) **Pedro Augusto Oliveira Salgueiro**

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Describe basic knowledge about Protection Services for Children and Youth at risk.
2. Analyze essential knowledge about the conceptualization of risk.
3. Differentiate parenting in the normative context and risk.
4. Demonstrate knowledge about the conceptualization and implications of the family and residential care.

Prerequisites

Before the course unit the learner is expected to be able to:
None.

Course contents

1. Risk and Protective 2. Parental Care 3. Foster care 4. Residential Home

Course contents (extended version)

1. Risk and Protective.
 - Conceptualization
 - Implications for the development
 - Legal framework, guiding principles and actors.
2. Parental Care.
 - Attachment relations;
 - Parenting in the normative context and risk.
3. Foster care.
 - Modalities, objectives and evaluation levels
 - Intervention with families
 - Current research lines.
4. Residential Home.
 - Children and young people in charge of institutions
 - Institutional quality
 - Institutionalization and autonomy
 - Current research lines.

Recommended reading

1. Calheiros, M. , Garrido, M. , & Santos, S. (2014). Crianças em risco e perigo: contextos, investigação e intervenção. Edições Sílabo.
2. Delgado, P. (Coord.) (2018). Acolhimento familiar de crianças: evidências do presente, desafios para o futuro. Mais Leituras Editora.
3. Holt, K. (2019). Child protection. Red Globe Press.
4. Horton, J. , & Pryer, M. (2017). Children, young people and care. Routledge.
5. Lopes, R. (2013). Crianças e jovens em risco: sistemas de promoção e protecção. ISPA.

Teaching and learning methods

Oral exposure and participated thematic discussion by the students, group work, audiovisual resources analysis and discussion of ethical dilemmas, practical cases.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Development Topics - 50% (Theme chosen by the group of students.)
 - Presentations - 50% (Group discussion and individual defense work.)
2. Exam evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

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14-12-2023	14-12-2023	14-12-2023	11-02-2024