

Course Unit	Social Pedagogy		Field of study	Educational Sciences	
Master in	Social Education – Education and Lifelong Intervention		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	2-1
Type	Semestral	Semester	1	ECTS credits	5.0
Code	5017-629-1103-00-23				
Workload (hours)	135	Contact hours	T -	TP 30	PL -
			TC -	S -	E -
			OT 15	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Graça Margarida Medeiros Teixeira e Santos, Sofia Marisa Alves Bergano

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. To situate the Social Pedagogy in the context of Educational Sciences
2. To deepen the philosophical, ethical and epistemological foundations of Social Pedagogy
3. To justify the socio-educational intervention anchored in democratic values and social justice
4. To conceptualize Social Education as the praxis of Social Education, stating the complexity of the contexts of intervention
5. To analyze communication in the context of socio-educational intervention
6. To problematize the current challenges of Social Pedagogy

### Prerequisites

Before the course unit the learner is expected to be able to:  
Not applicable.

### Course contents

1. Social Pedagogy range and limits 2. The philosophical, ethical and epistemological foundations of Social Pedagogy 3. Values of Social Pedagogy 4. The Social Education as the praxis of Social Pedagogy 5. Communication in Social Pedagogy 6. Issues and current challenges of Social Pedagogy

### Course contents (extended version)

1. Social Pedagogy range and limits
  - Origin of social pedagogy: The intersection between social and educational
  - Delimitation of the intervention logic
2. The philosophical, ethical and epistemological foundations of Social Pedagogy
  - Theoretical foundations
  - Study object
  - The ethical commitment
3. Values of Social Pedagogy
  - Human rights
  - Social justice
  - The value of education and perfectibility
4. The Social Education as the praxis of Social Pedagogy
  - From theory to practice: the reflectivity necessary
  - The cooperative work in multidisciplinary teams
5. Communication in Social Pedagogy
  - The "horizontal discourse" and "vertical discourse"
  - Speech and counterdiscourse
  - Barriers and potentials of emancipatory communication
6. Issues and current challenges of Social Pedagogy

### Recommended reading

1. Baptista, I. (2011). A animação sociocultural e a educação social. In J. Pereira e M. Lopes (Coords. ). As Fronteiras da animação sociocultural. Intervenção.
2. Barros, R., & F. de Almeida, A. (Eds.). (2018). Investigação em Educação Social – prática e reflexão. Universidade do Algarve.
3. Graciani, M. (2016). Pedagogia social. Cortez Edições.
4. Kornbeck, J. (2014). Social pedagogy for the entire lifespan. Europaischer Hochschulverlag GmbH & Co.
5. Stephens, P. (2013). Social pedagogy: heart and head. Europaischer Hochschulverlag GmbH & Co.

### Teaching and learning methods

As teaching methods, the chosen learning strategies are as follows: - Presentation and discussion theme participated by students; -Group work -Audiovisual resources, when appropriate - Analysis and discussion of case studies.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 60% (Individually, a written control summative test, according to the subjects addressed)
  - Development Topics - 40% (Study prepared in groups and presented individually)
2. Exam Evaluation - (Regular) (Supplementary, Special)
  - Final Written Exam - 100% (Written test on the matter of the course)

### Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation			
Graça Margarida Medeiros Teixeira e Santos, Sofia Marisa Alves Bergano	Maria do Céu Ribeiro	Graça Margarida Medeiros Teixeira e Santos	Carlos Manuel Costa Teixeira
30-11-2023	12-12-2023	12-12-2023	11-02-2024

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