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Course Unit	Social Contexts of Marginalization			Field of study	Social Sciences		
Master in	Social Education – Education and Lifelong Intervention			School	School of Education		
Academic Year	2023/2024	Year of study	1	Level	2-1	ECTS credits	5.0
Type	Semestral	Semester	1	Code	5017-629-1102-00-23		

Workload (hours)	135	Contact hours	T	-	TP	30	PL	-	TC	-	S	-	E	-	OT	15	O	-

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Orlando Miguel Pina Gonçalves Martins Gama

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. Analyze the most important processes of marginalization and exclusion in the Portuguese society
2. Interpret the complexity and heterogeneity of the problem of social marginalization
3. Analyze the interdependencies between marginalization and social exclusion and citizenship
4. Support the analysis of the organization of the societies in conceptual frameworks
5. Interpret different sociological theories that analysis the social marginalization
6. Consider the processes in Portuguese social marginalization, taking into account the reference of the European and the global situation

Prerequisites

Before the course unit the learner is expected to be able to:
has no prerequisites

Course contents

- Contents of Curriculum Unit: Social Sciences: purpose of analysis, methods and interdisciplinarity / complementarity - Marginalization, inequality and social exclusion - Major analytical perspectives - The development and social inequality: historical - Globalization and social inequalities - Portugal and modernity

Course contents (extended version)

1. Social Sciences: purpose of analysis, methods and interdisciplinarity / complementarity
2. Marginalization, inequality and social exclusion
   - Concepts and conceptual relations: its ambiguity
3. Major analytical perspectives
   - Durkheim and perspective (structure) feature
   - The consensus and social stratification in Parsons
   - The prospect of Weber: "Class, status and power"
   - The foreign and social distance in Simmel
4. The development and social inequality: historical
   - The break with the old company - secularization and rationalization: customs and its transformation
   - The observation of nature and the discovery of another
   - Out of ideas of progress and development
5. Globalization and social inequalities
   - The social classes in globalization
   - The new social question
   - Identities in statement - ethnic Identities - Identities of gender
6. Portugal and modernity
   - The State and Society
   - Social trends
   - The structure of classes
   - The poverty
   - The immigration and the immigrants

Recommended reading

1. Almeida, J. F. et al. (1992). Exclusão Social. Factores e Tipos de Pobreza em Portugal. Celta Editora.
2. Bordieu, P. (2014). O Poder Simbólico. Difel.
3. Grinberg, L. (2012). Identidade e Mudança. Climepsi Editores.
4. Saragoça, J. T. (2016), Diagnóstico Social, Teoria, Metodologia e Casos Práticos. Sílabo.
5. Teixeira, A. R. , & José, S. J. (2014). Envelhecimento Ativo: Contributo para uma Discussão Crítica. Análise Social.

Teaching and learning methods

- Debate - Work Group - Critical analysis of text

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
   - Intermediate Written Test - 50%
   - Development Topics - 50%
2. Appeal evaluation moment - (Regular, Student Worker) (Supplementary, Special)
   - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

Orlando Miguel Pina Gonçalves Martins Gama	Paula da Felicidade Ferreira Martins	Graça Margarida Medeiros Teixeira e Santos	Carlos Manuel Costa Teixeira
13-02-2024	17-02-2024	18-02-2024	18-02-2024