

Course Unit	Didactics of History and Geography of Portugal		Field of study	Specific Didactics	
Master in	Teaching 1º Cycle of Basic Education and Portuguese and History and Geography of Portugal in 2º Cycle of Basic Education		School	School of Education	
Academic Year	2023/2024	Year of study	2	Level	2-2
Type	Semestral	Semester	1	ECTS credits	5.0
Code	5008-739-2101-00-23				
Workload (hours)	135	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Paula da Felicidade Ferreira Martins

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Underline the importance of teaching history and geographical education
2. Understand the programmatic specificities of the History and Geography of Portugal and the skills to be developed, depending on the target audience
3. Analyze the meaning of discipline planning in the short, medium and long terms, articulated with other scientific areas, in systemic perspective of the school organization
4. Operationalize the didactic procedures inherent to a diversified teaching practices
5. Produce learning resources and strategy appropriate to the topics under study
6. Assess the formative role of the History and Geography of Portugal in the integral formation of the student

Prerequisites

Before the course unit the learner is expected to be able to:
No pre-requisites

Course contents

1. Didactics and historical-geographical education 2. Formative dimension of History and Geography 3. Curricular goals of History and Geography of Portugal, in the 2nd cycle of basic education 4. Short, medium and long term planning 5. Resources 6. Innovative teaching proposals suitable for diverse audiences and functions 6. Evaluation

Course contents (extended version)

1. Didactics and geographical and historical education: concept and theoretical-practical integration
 - Theoretical-practical integration and the spaces for educational intervention
 - The formative dimension of History and Geography
2. Pedagogical and Curricular Guidelines for the History and Geography of Portugal in the 2nd cycle
 - Planificações a curto, médio e longo prazo
 - Essential Learning
 - Student profile: principles, vision, values, and areas of competence
3. Skills involved in learning the History and Geography of Portugal
 - Activities for the development of the skills of reading, analyzing and reflecting on document
4. The assessment in the 2nd cycle of basic education -History and Geography of Portugal
 - Evaluation of cognitive, attitudinal, procedural and communication skills
 - Design of evaluation instruments
5. Reflection on the teaching of History and Geography, curriculum documents and textbooks.

Recommended reading

1. Ferreira, O. A. (2010). Ao serviço da didáctica da história: Trabalhos de apoio ao ensino da história. Minerva.
2. Ministério da Educação (2018). Aprendizagens essenciais - 2.º Ciclo do Ensino Básico - História e Geografia de Portugal. Direção Geral da Educação.
3. Torres, L. L. & Palhares, J. A. (2013). Metodologia de Investigação em Ciências Sociais da Educação. Húmus.
4. Guimarães, S. (2014). Didática e prática do ensino da história. Papyrus Editora.
5. Leopoldino, M. A. , & Lima, M. (2017). Didática do ensino da história: Teorias, conceitos e praticas. Prisma Editora.

Teaching and learning methods

Group work - Individual work - Guided research - Critical reflection - Debate

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Practical Work - 50% (Written work as a group on the content of history and geography of Portugal program.)
 - Presentations - 50% (Individual evaluation of the presentation and discussion of written work.)
2. Appeal evaluation moment - (Regular, Student Worker) (Supplementary, Special)
 - Practical Work - 100% (Presentation of a written work, individual, on a content of Geography and History)

Language of instruction

Portuguese

Electronic validation

Paula da Felicidade Ferreira Martins	Orlando Miguel Pina Gonçalves Martins Gama	Pedro Alexandre Oliveira Couceiro	Carlos Manuel Costa Teixeira
18-02-2024	21-02-2024	21-02-2024	25-02-2024