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| Course Unit | Follow-up Seminar of Final Report | | Field of study | Supervising Teaching Practice | |
| Master in | Teaching 1º Cycle of Basic Education and Portuguese and History and Geography of Portugal in 2º Cycle of Basic Education | | School | School of Education | |
| Academic Year | 2023/2024 | Year of study | 2 | Level | 2-2 |
| Type | Annual | Semester | - | ECTS credits | 8.0 |
| Code | 5008-739-2002-00-23 | | | | |
| Workload (hours) | 216 | Contact hours | T - | TP 36 | PL - |
| | | | TC - | S 18 | E - |
| | | | OT 54 | O - | |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Alexandra F. Espírito Santo Guerreiro, Elza da Conceição Mesquita, Paula da Felicidade Ferreira Martins, Pedro Alexandre Oliveira Couceiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Identify the problem on which to focus the intervention, the reflection and the action research to develop within the supervised teaching practice.
2. Outline the design of the intervention and the action research on supervised teaching practice.
3. Resort to educational research methodologies for a better analysis and understanding of the teaching and learning practices.
4. Select and use techniques and instruments of observation, registration, documentation and evaluation of the teaching and learning process.
5. Analyze and substantiate teaching and learning experiences in a reflective and investigative perspective on the educational practice.
6. Mobilize scientific, pedagogical and didactical knowledge to support a reflective and investigative professional performance and the improvement of the students learning.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

1. Context of the final report(s). 2. Conception of the intervention and action research project(s). 3. Selection and organization of the teaching and learning experiences taking into account the specificities of each project. 4. Preparation and writing of the final report(s).

Course contents (extended version)

1. Context of the final report(s).
 - Educational research.
 - Action research (AR). Reflection and research on practice.
 - Teaching and learning (TL) issues.
 - Collecting and analyzing data in context.
2. Conception of the intervention and action research project(s).
 - Structure.
 - Definition of the problem to investigate.
 - Design of intervention and AR project(s) to develop along the supervised teaching practice.
 - Development of the theoretical and methodological framework.
3. Organization of the TL experiences taking into account the specificities of each project.
4. Preparation and writing of the final report(s).

Recommended reading

1. Amado, J. (Coord.) (2017). Manual de investigação qualitativa em educação (3.ª Ed.). Imprensa da Univ. de Coimbra.
2. Bogdan, R. , & Biklen, S. (2013). Investigação qualitativa em educação. Porto Editora.
3. Coutinho, C. P. (2020). Metodologia de investigação em ciências sociais e humanas: Teoria e prática (2.ª Ed.). Edições Almedina.
4. Marquet, J. , Campenhoudt, L. V. , & Quivy, R. (2019). Manual de investigação em ciências sociais (2.ª Ed.). Gradiva.
5. Torres, L. , & Palhares, J. (2014). Metodologia de investigação e ciências sociais da educação. Húmus.

Teaching and learning methods

1. Content exploration using, for example, texts discussions or analysis of materials. 2. Discussions of themes in large groups. 3. Individual work.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Reports and Guides - 90% (Writing and oral presentation of the intervention and research project. Writing of the final report.)
 - Presentations - 10% (Participation in the classroom's dynamics.)
2. Examination evaluation (Not applicable) - (Regular, Student Worker) (Supplementary, Special)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

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| Carla Alexandra F. Espírito Santo Guerreiro, Elza da Conceição Mesquita, Paula da Felicidade Ferreira Martins | Carla Sofia Lima Barreira Araujo | Pedro Alexandre Oliveira Couceiro | Carlos Manuel Costa Teixeira |
| 29-11-2023 | 06-12-2023 | 07-12-2023 | 11-02-2024 |