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|------------------|-----------------------------------|---------------|----------------|---------------------|------|
| Course Unit      | History and Geography of Portugal |               | Field of study | Teaching Area       |      |
| Master in        | -                                 |               | School         | School of Education |      |
| Academic Year    | 2023/2024                         | Year of study | 1              | Level               | 2-1  |
| Type             | Semestral                         | Semester      | 2              | ECTS credits        | 5.0  |
| Code             | 5008-739-1206-00-23               |               |                |                     |      |
| Workload (hours) | 135                               | Contact hours | T -            | TP 36               | PL - |
|                  |                                   |               | TC -           | S -                 | E -  |
|                  |                                   |               | OT 9           | O -                 |      |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Pedro Alexandre Oliveira Couceiro

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Recognize the importance of Portugal's position in the Iberian Peninsula, Europe and the World
2. Characterize the natural framework of the Iberian Peninsula
3. Understand the political, economic, social and cultural aspects during the formation and affirmation of Portugal
4. Explain the Atlantic option and the raise of a new political, economic, social and cultural space of Portugal of throughout the Modern Age
5. Relate the structural and conjunctural elements of the discontinuities and transitions of Portugal in the nineteenth and twentieth centuries
6. Understand the evolution of the portuguese population, establishing the relationship between the past and the present
7. Discuss the impact on tourism of the evolution of transport and communication network
8. Framing the integration of Portugal in different spaces and international organizations.

### Prerequisites

Before the course unit the learner is expected to be able to:  
Not applicable

### Course contents

1. The Iberian Peninsula: 2. The Christian Reconquest and the formation of the kingdom of Portugal 3. Portugal of the Modern Age: the expansion, the empire and its implications 4. From Absolutism to Constitutional Monarchy 5. Republicanism, New State and the transition to democracy 6. The portuguese population 7. Transport and communication networks and repercussions on tourism 8. Spaces and International Organizations in which Portugal integrates

### Course contents (extended version)

1. The Iberian Peninsula: Location and natural context
2. Christian Reconquest and formation of the kingdom of Portugal. Socio-economic and political context
3. Portugal of the Modern Age: expansion, empire and economic, socio and cultural implications
4. From Absolutism to Constitutional Monarchy: ruptures and continuities
5. Republicanism, the political-ideological grounds of the New State and the transition to democracy
6. The portuguese population: evolution, sociodemographic characteristics, spatial distribution
7. Transport and communication networks and repercussions on tourism
8. Spaces and International Organizations in which Portugal integrates

### Recommended reading

1. AAVV. (1993). História de Portugal. (Dir. José Mattoso), Circulo de Leitores.
2. Costa, J. P. O. (coord. ) (2014). História da expansão e do império português. Esfera dos Livros.
3. Medeiros, C. A. (2000). Geografia de Portugal- Ambiente Natural e Ocupação Humana - Uma Introdução. Edições Estampa.
4. Medeiros, C. A. (2005). Geografia de Portugal. Printer Portuguesa Indústria Gráfica LD<sup>a</sup>. Circulo de Leitores.
5. Ramos, R. ; Monteiro, N. G. , & Sousa, B. V. (2012). História de Portugal. Esfera dos Livros.

### Teaching and learning methods

a) Analysis and interpretation of texts and historical sources b) Group work c) Debate and discussion d) Solving problems

### Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
  - Development Topics - 50% (Portuguese geography contents)
  - Development Topics - 50% (Portuguese History contents)
2. assesment by exam - (Regular, Student Worker) (Supplementary)
  - Final Written Exam - 100%

### Language of instruction

Portuguese, with additional English support for foreign students.

### Electronic validation

|                                   |   |  |                              |
|-----------------------------------|---|--|------------------------------|
| Pedro Alexandre Oliveira Couceiro | Orlando Miguel Pina Gonçalves Martins<br>Gama | Carla Alexandra F. Espírito Santo<br>Guerreiro | Carlos Manuel Costa Teixeira |
| 05-12-2023                        | 06-12-2023                                    | 07-12-2023                                     | 11-02-2024                   |