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| Course Unit | Didactics of Portuguese in the 1st Cycle of Basic Education | | Field of study | Specific Didactics | |
| Master in | - | | School | School of Education | |
| Academic Year | 2023/2024 | Year of study | 1 | Level | 2-1 |
| Type | Semestral | Semester | 2 | ECTS credits | 5.0 |
| Code | 5008-739-1205-00-23 | | | | |
| Workload (hours) | 135 | Contact hours | T - | TP 26 | PL 10 |
| | | | TC - | S - | E - |
| | | | OT 9 | O - | |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Alexandra F. Espírito Santo Guerreiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Express critical and based opinion about the teaching of Portuguese and its specificity
2. Analyse official documents guiding the teaching activity in terms of oral language development and of writing approach: Curriculum Guidelines for Pre-schoolar Education; Learning goals
3. Analyse official documents guiding the teaching of Portuguese for Basic Education: Portuguese Syllabus for Basic Education; Curriculum goals
4. Planning teaching and learning experiences for pre-schoolar (oral domain and writing approach)
5. Planning teaching and learning experiences for First and Second cycles of Basic Education (concerning specific skills: listening, speaking, reading, writing, grammar)

Prerequisites

Before the course unit the learner is expected to be able to:
Without application.

Course contents

1. The teaching of Portuguese and its specificity
2. Analysis of official guiding documents: oral language development and writing approach
3. Analysis of official documents guiding the teaching and learning of Portuguese
4. Planning activities for Pre-school
5. Planning activities for First and Second Cycles of Basic Education

Course contents (extended version)

1. The teaching of Portuguese and its specificity
2. Analysis of official guiding documents: oral language development and writing approach
 - Curriculum Guidelines for Pre-school Education
 - Learning Goals
3. Analysis of official documents guiding the teaching and learning of Portuguese
 - Portuguese Syllabus for Basic Education
 - Curriculum Goals
4. Planning activities for Pre-school
 - Oral language domain
 - Activities to approach writing
5. Planning activities for First and Second Cycles of Basic Education
 - Activities to develop oral skills (listening and speaking)
 - Activities to develop reading and writing skills (literary education)
 - Activities to develop the knowledge of grammar

Recommended reading

1. Silva, I. (coord.) et al. (2016). Orientações curriculares para a educação pré-escolar. Ministério da Educação / DGE.
2. Azevedo, F. & Sardinha, M. (2016). Leitura e educação literária. Pactor.
3. Azevedo, F. , & Junqueira, R. (2012). Géneros textuais e educação literária. LIDEL
4. Martins, G. O. (Coord.) et al. (2017). Perfil dos alunos à saída da escolaridade obrigatória. Ministério da Educação.
5. Ministério da Educação. (2018). Aprendizagens Essenciais do Ensino Básico. Ministério da Educação.

Teaching and learning methods

Theoretical-practical classes will be expositive. There will be analysis and commentary of texts. Tutorials will consist in the orientation of bibliographic research and in the resolution of practical problems. Research work on items of the program shall be developed.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 50%
 - Development Topics - 50%
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

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| Carla Alexandra F. Espírito Santo Guerreiro | Carla Sofia Lima Barreira Araujo | Pedro Alexandre Oliveira Couceiro | Carlos Manuel Costa Teixeira |
| 07-12-2023 | 07-12-2023 | 07-12-2023 | 11-02-2024 |